

## Liverpool John Moores University

Title: ADVANCED PROFESSIONAL ROLE DEVELOPMENT  
Status: Definitive  
Code: **7016NPAPP** (100496)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Cheryl Clarke	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20.00  
**Total Delivered Hours:** 45.00  
**Total Learning Hours:** 200  
**Private Study:** 155

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26.000
Online	1.000
Seminar	14.000
Tutorial	4.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Role implementation study (5,000 words)	100.0	

### Aims

*To challenge the student to consider wider issues in advanced practice with an emphasis on the development and implementation of new advanced practice roles.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and critically reflect upon and challenge current models of care in advanced practice.
- 2 Develop a critical understanding of the wider public health issues of access, cost and quality and their implications for service delivery.
- 3 Identify and critically analyse the wider organisational and strategic contexts of new role implementation and advanced practice.
- 4 Critically examine the role of clinical supervision, clinical governance and evidence-based practice in advanced practice.
- 5 Critically discuss the functions of leadership, negotiation, networking and coalition building as they apply to new role developments and advanced practice.
- 6 Critically examine the nature and influence of power including its relationship to realising action, strategising, responsibility, accountability, authority and advocacy.
- 7 Formulate and communicate knowledge, understanding and research findings into articulate, well-developed and coherent arguments, conclusions and recommendations.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Study	1	2	3	4	5	6	7
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### **Outline Syllabus**

*History of advanced practice*

*Models of care in advanced practice*

*Structure of the NHS*

*Theories of leadership*

*Advanced practice and reflection*

*The roles of clinical governance, clinical supervision and evidence-based practice and their implications for advanced practice*

*The public health triumvirate: access, cost and quality*

*Negotiation, networking and coalition building in new role development*

*The nature and influence of power (including its relationship to realising action, strategising, responsibility, accountability, authority and advocacy)*

*New role implementation and advanced practice: strategic and organisational contexts*

*Advanced practice credentialing: the relationship of registration, accreditation and certification*

*Critical elements in managing the advanced practice environment: some anticipatory guidance from the front line*

*Continuing professional development*

*Health care informatics: tools for advanced practice*

*Legal and ethical issues in advanced practice*

### **Learning Activities**

Interactive lectures, seminars, tutorials; on-line discussion boards; problem-based learning exercises; evidence-based practice presentations; self-directed and reflective learning; video streaming; reflective practice; clinical supervision and case presentations.

## **References**

## **Notes**

This module is a stand alone CPD.