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Title: Public Health: Policy and Practice
Status: Definitive
Code: **7016PHEALT** (120244)
Version Start Date: 01-08-2019

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

| Team | Leader |
|-------------|--------|
| Rose Khatri | Y |

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 30 |
| Online | 10 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-------------|---------------|---------------|
| Essay | AS1 | | 40 | |
| Report | AS2 | | 60 | |

Aims

To enhance knowledge and understanding of public health principles, policy and practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the development and change of public health approaches overtime
- 2 Identify and synthesise theoretical explanations for inequalities in health
- 3 Critically evaluate strategies aimed at promoting health and reducing health inequalities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|-----------------------------|---|---|
| 1500 word essay | 1 | |
| 3000 word evaluative report | 2 | 3 |

Outline Syllabus

- *An introduction to critical thinking, analysis and evaluation*
- *Principles and concepts of health and public health*
- *Key domains of public health*
- *Public health arrangements in England*
- *The history of public health: local, national and international perspectives*
- *The health transition: an international perspective*
- *Social determinants of health: an international perspective*
- *Inequalities in health: definitions, explanations, impact*
- *Public health governance, the state & society*
- *Healthy Public Policy*
- *Policy and strategies for health improvement: an international perspective*
- *Policy and strategies for reducing health inequalities: an international perspective*
- *Public health governance beyond the state - international organisations, NGOs, and communities*
- *Public health risk*
- *Public health ethics*

Learning Activities

Interactive lectures, group work, Blackboard based activities

Notes

This module introduces students to the concepts and underpinning theories associated with public health knowledge and practices. The module reviews the historical as well as contemporary public health policies & strategies. There is a particular focus on examining health inequalities and measures to reduce them. The aim is to identify local, national and international concerns and strategic responses.

Information for Stand Alone/CPD Students

Mode and Duration: This module is delivered through classroom and online methods. There is 30 hours of lectures and 10 hours of online activity, which includes quizzes, discussion board and email contact. The module runs for 15 weeks.

Criteria for Admission: Normally students entering the programme will have completed an Honours degree in a relevant subject. If students have relevant experience in public health but don't have an Honours degree they can be considered for this course. Students with Dip HE in related areas and with relevant experience will also be considered for this course.

Student Support: as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)

Assessment: the assessment of this module is assessed according to current guidelines within the Academic Framework

Date of programme/module: May 2014

Quality Measures: You will be invited to evaluate the module through an online survey administered by the university

Annual Monitoring: This module/CPD will be considered for quality purposes as part of the MSc Public Health framework Annual Monitoring Report