

Liverpool John Moores University

Title: VALUES, POLICY, CULTURE AND DIVERSITY
Status: Definitive
Code: **7016PQHEAL** (116494)
Version Start Date: 01-08-2015

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Joseph Johnson	Y
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Academic Level: FHEQ7 **Credit Value:** 15 **Total Delivered Hours:** 61
Total Learning Hours: 150 **Private Study:** 89

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Practical	30
Seminar	5
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Diversity presentation. This assessment component must be passed - 40% pass mark	15	
Essay	AS2	1000 word Written assignment. This assessment component must be passed- 40% pass mark	50	
Exam	AS3	Exam. This assessment component must be passed - 40% pass mark	35	1

Competency	Practice
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Aims

Develop the necessary knowledge, attitude and competencies to function at all time from an inclusive values base which promotes recovery and recognises and respects diversity.

To demonstrate an understanding and awareness of power issues in professional / patient relationships and to take steps in clinical practice to reduce any potential for negative impact these might have.

To respond respectfully and sensitively to all aspects of diversity, to demonstrate commitment to equal opportunities and encourage people's active participation in every aspect of their care and treatment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate critical knowledge of, commitment to and action based on a non-discriminatory, recovery oriented values base to mental health care.
- 2 Demonstrate a critical sensitivity and respect for individual differences in age, sexuality, disability, gender, spirituality, race and culture, and show that these differences are valued.
- 3 Demonstrate critical knowledge of and competence in responding to people's needs sensitively with regard to all aspects of diversity, including the use of translation services.
- 4 Recognise and develop a critical understanding of any physical and sensory difficulties patients may experience in accessing services and if required refer to appropriate services.
- 5 Demonstrate critical knowledge of and a commitment to equal opportunities for all and encourage people's active participation in every aspect of care and treatment.
- 6 Demonstrate a critical awareness and understanding of the power issues in professional / patient relationships.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4	5	6
essay	1	2	3	4	5	6
EXAM	1	2	3	4	5	6
Practice	1	2	3	4	5	6

Outline Syllabus

Working in partnership. Respecting diversity. Practicing ethically. Power.

challenging inequalities. Promoting recovery. Values based practice. Physical and sensory difficulties. Service user centred care. Social Inclusion. Translation services.

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, case discussion groups, experiential learning groups, video role-play, reflective practice, formative skills assessment, practice based learning, guided reading, independent study.

Notes

This module runs as part of the Post Graduate Certificate: Improving Access to Psychological Therapies. The student must have an Honours Degree of 2:2 or above or demonstrate equivalent portfolio evidence.

Some learning outcomes are assessed in both theory and practice. When assessed in practice, only the practice aspect of the learning outcome is included in the Practice Skills Assessment Document (PSAD) which must be passed.

All assessments must be passed independently to achieve the credits for the module. The PORT and PRAC assessments are Pass/Fail awards and the essay hold 50% of marks, the exam 25% and the presentation 25%