

Liverpool John Moores University

Title: SOCIAL WORK SPECIALIST PRACTICE
Status: Definitive
Code: **7016SWMAP** (119030)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|-----------|--------|
| Mel Hills | Y |

Academic Level: FHEQ7
Credit Value: 30
Total Delivered Hours: 95
Total Learning Hours: 300
Private Study: 205

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 75 |
| Seminar | 20 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|-------------------|--|---------------|---------------|
| Essay | AS1 | The students will provide an in depth critical analysis of a complex generic case study (3000 words). | 60 | |
| Reflection | AS2 | The students will write a critical reflective analysis of a piece of work they have undertaken as part of their final placement, incorporating knowledge, skills and values of specialist social work practice (2000 words). | 40 | |

Aims

To enable students to understand the complexity of current specialist approaches to social work practice and to critically evaluate the role of practitioners working in these areas.

To enable students to critically analyse the effectiveness of current service delivery strategies, and to develop their skills as independent learners and future practitioners

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate critical understanding of anti-oppressive practice, key theoretical ideas and practice skills which underpin specialist social work
- 2 Critically evaluate, analyse and review social policy and legislative developments that apply to specialist social work practice.
- 3 Critically evaluate current assessment procedures, service provision and key social work skills in specialist social work practice.
- 4 Develop an awareness of the evidence base for aspects of specialist social work practice, both domestic and international, including a critical knowledge of related research evidence.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|------------|---|---|
| case study | 2 | 3 |
| reflection | 1 | 4 |

Outline Syllabus

Theory and Practice Related to Specialist areas of Social Work; key psychological concepts related to human growth and development for specific service user groups;

The Ethical Nature of Law and Social Policy in Specialist Social Work; Assessment Procedures in Specialist Social Work; Inter Professional Practice, Developing Anti Oppressive Practice in a Contemporary Social Work Settings Service User Perspectives; Evidence based practice, including international and comparative perspectives.

Learning Activities

Lectures, seminars, presentations and role-play.

The students will receive a series of theory lectures relating to the syllabus. Consolidation of theory to practice issues will be achieved via a series of role plays, seminars and presentations, and generic themes and issues will be explored. The primary objective of these activities will be for the student to receive a teaching and

learning methodology, which enhances their professional development.

Notes

enables students to understand the complexity of current specialist approaches to social work practice and to critically evaluate the role of practitioners working with service users, their families and carers in a range of service delivery areas for example disability, child care, mental health, people with learning difficulties and older people. Students will be introduced to a number of key theoretical ideas, social policy, legislative developments and processes, which underpin specialist social work practice. Current assessment procedures in specialist social work practice will also be critically examined.