

Liverpool John Moores University

Title: CITIZENSHIP EDUCATION
Status: Definitive
Code: **7017AEPMA** (104179)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Nicola Hepworth	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 28
Total Learning Hours: 200 **Private Study:** 172

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

Aims

To provide opportunities for education professionals to:

- Expand their knowledge and understanding of effective citizenship education through learning based on engagement with current educational theory, research, policy and practice*
- Develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting*
- Develop professionally and personally through engagement with the module*

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify their own professional development needs, and plan, work towards, monitor and review personal learning goals
- 2 Provide evidence of the capacity to critically examine and reflect in their own professional practice
- 3 Display knowledge and critical understanding of key theoretical frameworks and concepts in citizenship education.
- 4 Adopt a critical practitioner enquiry approach to their professional practice
- 5 Analyse and critically reflect on and synthesise research findings and other evidence to inform their practice in effective citizenship education
- 6 Reflect on and evaluate the impact of their learning on their professional practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4000 word assignment	1	2	3	4	5	6
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Outline Syllabus

- *Contemporary models of citizenship*
- *Citizenship within the National Curriculum*
- *International perspectives on citizenship education*
- *Local, national and global models of citizenship*
- *Pedagogical approaches – effective learning, teaching and assessment*
- *Reflective practice*
- *Practitioner enquiry approaches*

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

This module provides a grounding in theory, research and practice for educational professionals with an interest in citizenship education. It will enable them to develop their knowledge and understanding of effective citizenship education.