

Liverpool John Moores University

Title: WORKING WITHIN AN EMPLOYMENT, SOCIAL AND HEALTHCARE CONTEXT
Status: Definitive
Code: **7017PQHEAL** (116495)
Version Start Date: 01-08-2015

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 15 **Total Delivered Hours:** 61
Total Learning Hours: 150 **Private Study:** 89

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Online	30
Practical	1
Seminar	5
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1500 word written assignment - 40% Pass mark	50	
Exam	AS2	Exam- 40% Pass mark	50	

Competency	Practice
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Aims

To demonstrate clinical management, liaison and decision making skills as a safe and effective case manager operating in a stepped-care, high volume environment

To develop in-depth knowledge and competence in utilising supervision to aid clinical decision making, recognising one's own limitations and when and where it is appropriate to seek further advice.

To understand the complexity of people's health, social and occupational needs and services to support people to recovery through returning to work or other meaningful activity

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of and competence in managing a caseload of people with common mental health problems efficiently and safely.
- 2 Demonstrate critical knowledge of and competence in using supervision to assist the trainee's delivery of low-intensity psychological and/or pharmacological treatment programmes for common mental health problems.
- 3 Appreciate and critically evaluate a range of employment, occupational and well-being strategies to help patients manage their emotional distress and disturbance.
- 4 Demonstrate critical knowledge of and competence in gathering patient-centred information on employment needs, well-being and social inclusion.
- 5 Demonstrate an appreciation of and critically evaluate the trainee's own level of competence and an understanding of how to work within a team and with other agencies with additional specific roles which cannot be fulfilled by the worker alone.
- 6 Demonstrate a critical understanding of what constitutes high-intensity psychological treatment and how this differs from low-intensity work.
- 7 Demonstrate critical knowledge of and competence in liaison with and signposting to other agencies delivering employment, occupational and other advice and services.
- 8 Critically appraise how the complex systems of community, statutory and voluntary sector provision of services work together.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written Assignment	1	2	3	4	5	6	7	
EXAM	1	2	3	4	5	6	7	8
Practice	1	2	3	4	5	6	7	8

Outline Syllabus

Case management. Decision making. Supervision. Employment, occupation and well-being. Patient centred practice. Health and social care systems. statutory and community agencies. Development and team working. High Intensity working. Liaison and signposting. Skill development.

Learning Activities

A range of learning activities will be used for module delivery including lectures, Case discussion groups. Experiential learning sessions. video role-play. reflective practice. formative skills assessment. Practice based learning. guided reading. Independent study.

Notes

This module runs as part of the Post Graduate Certificate: Improving Access to Psychological Therapies. The student must have an Honours Degree of 2:2 or above or demonstrate equivalent portfolio evidence.

Some learning outcomes are assessed in both theory and practice. When assessed in practice, only the practice aspect of the learning outcome is included in the Practice Skills Assessment Document (PSAD).

All assessments must be passed independently to achieve the credits for the module. The PORT and PRAC assessments for this module are Pass/Fail awards and are none-point bearing