

## Liverpool John Moores University

Title: EMOTION AND EDUCATIONAL LEADERSHIP  
Status: Definitive  
Code: **7018AEPMA** (116091)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Steven Caldecott	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 78  
**Total Learning Hours:** 200  
**Private Study:** 122

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	27
Online	50
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	This module will be assessed through a reflective practice assignment (equivalent to 4,000 words). It will involve the application of theory to practice.	100	

### Aims

*To provide opportunities for education professionals to:  
Expand their knowledge and understanding of the place of emotion, morality and ethics within educational leadership through learning based on engagement with current educational theory, research, policy and practice.*

*Develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting. Develop professionally and personally through critical engagement with the module.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in emotion and educational leadership
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in emotion and educational leadership
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4
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## **Outline Syllabus**

*We will:*

*Consider the place of emotion in educational leadership*

*Reflect upon the role of narratives and metaphors in developing understandings of educational leadership*

*Assess the value of emotional intelligence in educational leadership practice*

*Examine the roles of morality and ethics in educational leadership practice*

*Debate the part that passion plays in educational leadership practice*

*Critique the artistry of leadership in educational settings*

*Evaluate the importance of honesty and trust in the enactment of leadership in educational settings*

## **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed reading and focused work-based practice as appropriate.

## **Notes**

This module provides a grounding in theory, research and practice for educational professionals with an interest in the emotional aspects of educational leadership. It will enable them to develop their knowledge and understanding of the myriad of influences on leadership and decision making in educational settings.