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Title: Practice Education in Social Work
Status: Definitive
Code: **7018PQHEAL** (118671)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Beverley Burke	Y

Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 81
Total Learning Hours: 300 **Private Study:** 219

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	35
Off Site	40
Seminar	3
Tutorial	3

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Practice Curriculum and Portfolio	40	
Reflection	AS2	Reflective Assignment	60	

Aims

To equip candidates with the knowledge and skills to plan and deliver learning opportunities for assessed competence in social work practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate factors that influence the development of an effective and appropriate learning environment.
- 2 Apply theories of adult learning, assessment and supervision to practice.
- 3 Critically analyse models of supervision and evaluation that meet agency guidelines and safeguard and protect service users and their carers.
- 4 Critically reflect upon their own professional development and performance as a practice educator.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2
Reflection	3	4

Outline Syllabus

Adult learning.

Social work values and anti-oppressive practice.

Preparing the learning environment.

Competence based assessment.

Developing a practice curriculum.

Supervision for work based learning.

Giving feedback.

Methods and models of assessment in practice education.

Record keeping and documentation.

Reflective practice.

Learning Activities

Lectures

Seminars

Tutorials

Reflective Log

Group work

Observations

Notes

This module will enable candidates to plan effective learning opportunities within their organisation. Formative assessment will be facilitated through regular feedback

and reflection in class based exercises and tutorials. It will also be provided in the feedback gained from direct observations of practice. The module aims for students to reach Stage 2 Practice Educator Status with the support of the university and the employer agencies who send staff on the module. The Practice Educator Professional Standards (PEPS) for Social Work produced by the College of Social Work (TCSW) in 2012 define Stage 2 Status. These state the following:
'These standards will come into effect in October 2013, and are minimum requirements. They apply to all placements within the academic year 2013/14 and thereafter. From October 2015 all practice educators of social work students must be registered social workers.' (TCSW, 2012)

To reach Stage 2 Practice Educator status students on the module should have:
'Two direct observations of a practice educator candidate teaching, supervising and assessing against the Professional Capabilities Framework . Evidence of work-based competence from taking full responsibility for one social work student and one other being assessed against the Professional Capabilities Framework.' (TCSW, PEPS, 2012)

Practice educator students will supervise one social work student during the yearlong module and must arrange to supervise their 'one other' supervisee with their employing agency once the module is completed.