Liverpool John Moores University

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Title: Placement 1 Status: Definitive

Code: **7018SWMAP** (119032)

Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Hicks	Υ

Academic Credit Total

Level: FHEQ7 Value: 1 Delivered 650

Hours:

Total Private

Learning 10 Study: -640

Hours:

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours	
Practical	650	

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	Report		100	

Aims

Gaining an analytic understanding of the setting(s) and agency as a whole in which work will be done, inc.; its purpose, methods of service delivery, its social, political and economic context, etc.

Developing the six Key Roles and Units and Elements of the National Occupational Standards as affected by the GSCC Code of Practice and Values Statements, through work done in the setting.

Developing a critical awareness of anti-oppressive practice, including; issues in the setting and skills in combating oppression.

Establishing roles, responsibilities and communicating as a student, and participating in managing own time, workload, learning and assessment.

Learning Outcomes

After completing the module the student should be able to:

Gaining an analytic understanding of the setting(s) and agency as a whole in which work will be done, inc.; its purpose, methods of service delivery, its social, political and economic context, etc.

Developing the six Key Roles and Units and Elements of the National Occupational Standards as affected by the GSCC Code of Practice and Values Statements, through work done in the setting.

Developing a critical awareness of anti-oppressive practice, including; issues in the setting and skills in combating oppression.

Establishing roles, responsibilities and communicating as a student, and participating in managing own time, workload, learning and assessment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Completion of Pro Forma 1 Report

Outline Syllabus

The entire Module is completed in an agency, following an individualised practice curriculum that reflects the individual Practice Learning Agreement that is produced at an initial meeting of the Practice Educator, Tutor and Student.

Learning Activities

Learning is facilitated through the Practice Educator supervising the student on placement and this is complemented by lecture and discussion in university based sessions. The student is inducted to the agency, allocated work, participates in supervision sessions, consults with and observes colleagues and obtains feedback on their practice from service users and carers.

Notes

This module is designed to enable the student to develop their social work practice

skills. The Placement module provides an opportunity for the student to meet the requirements of the National Occupational Standards.