

## Liverpool John Moores University

Title: Vocational Education: Contemporary Issues  
Status: Definitive  
Code: **7019AEPMA** (116336)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Diane Lloyd	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 27  
**Total Learning Hours:** 200  
**Private Study:** 173

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	27

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Reflective practice assignment (equivalent to 4,000 words)	100	

### Aims

*Expand knowledge and understanding of contemporary issues in vocational education through learning based on engagement with current educational theory, research, policy and practice.*

*Develop critical professional practice through analysis, reflection and engagement with knowledge and understanding in their professional setting.*

*Develop professionally and personally through engagement with the module.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in vocational contemporary issues
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in vocational education contemporary issues
- 4 Reflect on and evaluate the impact of their learning on their professional practice, sharing knowledge in an appropriate way.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4
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## Outline Syllabus

*Why is there a need for vocational education?*

*What is the background and historical context to contemporary issues?*

*What are the current issues?*

*What are the aims and underpinning values of vocational education?*

*What are the current perspectives on vocational education?*

## Learning Activities

Learning activities will include tutor input, discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

## Notes

After completing the module the participant should be able to:

- Display knowledge and critical understanding of the background, historical context and principles underpinning vocational education
- Adopt a critical practitioner enquiry approach to their professional practice in the context of vocational education
- Analyse, synthesise and critically reflect on the impact of the current issues to inform their practice in implementing vocational provision
- Reflect on and evaluate the impact of their learning on their professional practice