

Liverpool John Moores University

Title: INFORMATION LITERACY
Status: Definitive
Code: **7019BUSIS** (101758)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
Gwenda Mynott	Y

Academic Level: FHEQ7
Credit Value: 15.00
Total Delivered Hours: 30.00
Total Learning Hours: 150
Private Study: 120

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	30.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1		100.0	

Aims

To develop skills in identifying, accessing, evaluating and retrieving information resources to meet specific information needs and to train others to use and evaluate information sources effectively.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and analyse an information need

- 2 Conduct efficient and effective searches for the retrieval of relevant information
- 3 Critically evaluate information obtained from different sources
- 4 Organise and communicate information to others
- 5 Train others to use and evaluate information sources

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

RPT 1 2 3 4 5

Outline Syllabus

Models of information literacy.
Formulation of search strategies.
Searching and expert searching.
Critical evaluation of search results.
Training others.

Learning Activities

A series of full day workshops containing a mixture of practicals, structured exercises, tutorials and lectures, including visiting expert practitioners.

References

Course Material	Book
Author	Cooke, A.
Publishing Year	2001
Title	A guide to finding quality information on the internet: selection and evaluation
Subtitle	
Edition	2nd
Publisher	LA
ISBN	

Course Material	Book
Author	Corral, S.
Publishing Year	2000
Title	Seven pillars of wisdom? Good practice in information skills development
Subtitle	
Edition	
Publisher	SCONUL
ISBN	

Course Material	Book
Author	Webb, J.
Publishing Year	2004
Title	Teaching information skills
Subtitle	theory and practice
Edition	
Publisher	Facet
ISBN	

Course Material	Book
Author	Andretta, S.
Publishing Year	2005
Title	Information literacy
Subtitle	a practitioner's guide
Edition	
Publisher	Chandos
ISBN	

Course Material	Book
Author	Martin, A.
Publishing Year	2003
Title	Information and IT literacy
Subtitle	enabling learning in the 21st century
Edition	
Publisher	Facet
ISBN	

Notes

The purpose of this module is to enable students to be able to retrieve information to meet specific information needs and to train others to use and evaluate information sources.