Mentorship in Health Care Practice

Module Information

2022.01, Approved

Summary Information

Module Code	7019PQHEAL
Formal Module Title	Mentorship in Health Care Practice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	27
Online	3

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	1.To enable practitioners working in a range of different work settings to develop their approach to supporting and assessing learning in practice.2. To enable practitioners to apply best evidence in practice to promote the development of self and others.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Judiciously analyse personal leadership skills in the context of planning learning experiences.
MLO2	2	Critically evaluate the evidence base for a successful learning environment.
MLO3	3	Integrate effective methods and approaches to enable learning through practice.
MLO4	4	Justify effective assessment methods and methodologies for learning in practice
MLO5	5	Critically appraise effective working relationships with learners within an interprofessional environment.
MLO6	6	Critically reflect upon your role as an accountable practitioner in the context of learner development and public protection.

Module Content

Outline Syllabus	Mentorship, facilitation and student support. Communication methods and working relationships with students and with the interprofessional team. Equality diversity and disability. Learning theories and styles. Teaching strategies and lesson planning. Principles of assessment and accountability. Developing the clinical learning environment. Leadership in relation to learners. Sign-off mentor preparation (where appropriate)
Module Overview	
Additional Information	This module will enable students to explore how to facilitate lifelong learning in others by developing their mentoring, teaching and assessing skills. In addition, it will provide initial preparation for the sign-off mentor role. In order to be successful, students must also pass all the practice outcomes in the Practice Mentor Assessment Document.The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.The module is delivered over one semester but will run twice a year.The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7The final award is a Continuing Professional Development – Mentorship in health care practice The students have access to Canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.The programme is assessed and run in line with the Academic Framework 2014- 15 http://www.ljmu.ac.uk/eaqs/121984.htmAttendance is required throughout the module and will be monitored as required by HENW.Module written in 2014The methods for improving the quality and standards of learning are as follows:• Annual monitoring Review• Feedback from the students and Boards of Study• Reports from External Examiner• Ensuring the module reflects the values of the current teaching and learning strategyThis is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping

| Portfolio | Portfolio | 100 | 0 | MLO1, MLO2, MLO3, MLO4, MLO5, MLO6 |

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings