# **Liverpool** John Moores University

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Title: Placement 2 Status: Definitive

Code: **7019SWMAP** (119033)

Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Hicks	

Academic Credit Total

Level: FHEQ7 Value: 1 Delivered 650

**Hours:** 

Total Private

Learning 10 Study: -640

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Practical	650	

**Grading Basis:** Pass/Not Pass

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	Practice		100	

#### Aims

Gaining an analytic understanding of the setting(s) and agency as a whole in which work will be done, inc.; its purpose, methods of service delivery, and its social, political and economic context, etc.

Developing the six Key Roles and Units of the National Occupational Standards as affected by the GSCC Code of Practice and Values Statements, through work done in the setting.

Developing a critical awarenesss of anti-oppressive practice, including; issues in the setting and skills in combating oppression.

Establishing roles, responsibilities and communicating as a student, and participating in managing own time, workload, learning and assessment.

# **Learning Outcomes**

After completing the module the student should be able to:

Gaining an analytic understanding of the setting(s) and agency as a whole in which work will be done, inc; its purpose, methods of service delivery, and its social, political and economic context, etc.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Completion of Pro Forma Report

#### **Outline Syllabus**

The entire Module is completed in an agency, following an individualised practice curriculum that reflects the individual Practice Learning Agreement that is produced at an initial meeting of the Practice Educator, Tutor and Student.

# **Learning Activities**

Learning is facilitated through the Practice Educator supervising the student on placement and this is complemented by lecture and discussion in university based sessions. The student is inducted to the agency, allocated work, participates in supervision sessions, consults wiht and observes colleagues and obtains feedback on their practice from service users.

#### **Notes**

This module is designed to enable the student to develop their social work practice skills. The Placement module provides an opportunity for the student to meet the requirements of the National Occupational Standards.