

Liverpool John Moores University

Title: VOCATIONAL EDUCATION: PEDAGOGY AND CURRICULUM
Status: Definitive
Code: **7020AEPMA** (116349)
Version Start Date: 01-08-2019
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diane Lloyd	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 22
Total Learning Hours: 200
Private Study: 178

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Reflective practice assignment based on one of the progression pathways in vocational education (4,000 words equivalent)	100	

Aims

Expand their knowledge and understanding of the vocational curriculum through learning based on engagement with current educational theory, research, policy and practice.

Develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting.
Develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in vocational pedagogy
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in vocational pedagogy.
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4
----	---	---	---	---

Outline Syllabus

Progression pathways available to learners:

Vocational Qualifications

Apprenticeships

Foundation Learning

The Common underpinning elements:

Applied Learning

Skills development

Literacy and numeracy

Information Advise and Guidance

Employer Engagement

Personalised Learning Programmes

Developing a 21st century curriculum framework

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

- Display knowledge and critical understanding of the progression pathways

and the common underpinning elements

- Analyse, synthesise and critically reflect on the changes in pedagogy which will be required to support the implementation of vocational education.
- Reflect on and evaluate the impact of their learning on their professional practice