

Journalism Studies

Module Information

2022.01, Approved

Summary Information

| Module Code | 7020JOURN |
|---------------------|-------------------------|
| Formal Module Title | Journalism Studies |
| Owning School | Liverpool Screen School |
| Career | Postgraduate Taught |
| Credits | 20 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

Teaching Responsibility

| LJMU | J Schools involved in Delivery | |
|-------|--------------------------------|--|
| Liver | rpool Screen School | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 20 |
| Seminar | 40 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-MTP | МТР | September | 12 Weeks |

Aims and Outcomes

To introduce students to theoretical concepts surrounding the study of journalism at a postgraduate level. Consideration will be given to a range of subjects including news values (where does news come from, what makes it news, etc), agenda setting in a news context, gatekeeping (why some news is excluded), representation and stereotyping, the use of language, the business of a newsroom and the effects of online journalism on the news agenda. Students will also be introduced to aspects of law and ethics as they relate to journalism

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Have an overview of the business of journalism in the UK. |
| MLO2 | 2 | Appraise how the industry works, including the use of new and developing technologies. |
| MLO3 | 3 | Be able to apply theoretical concepts to the journalism industry. |
| MLO4 | 4 | Critically analyse UK journalism. |
| MLO5 | 5 | Have an understanding of the major laws and ethical questions relating to journalism. |

Module Content

| Outline Syllabus | Students will be exposed to a range of theoretical concepts relating to journalism. The will gain an understanding of how news is generated, whether or not there is an agenda to news coverage, the differences between print and broadcast journalism, the effects of online and 'citizen' journalism and the general business of news. There will also be an examination of the major legal areas relating to journalism, including contempt of court, defamation, privacy, human rights, freedom of information as well as consideration of ethical issues. |
|------------------------|--|
| Module Overview | This module aims to introduce you to theoretical concepts surrounding the study of journalism at postgraduate level. It covers values (where does news come from, what makes it news, etc.), agenda setting in a news context, gatekeeping (why some news is excluded), representation and stereotyping, the use of language, the business of a newsroom and the effects of online journalism on the news agenda. It introduces you to: |
| | aspects of law and ethics related to journalism |
| | news media and its impact on society |
| Additional Information | This module will assist students in their understanding of the news media and will impact on their understanding and discussion in other modules on the course, |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|---------------------|--------|--------------------------|------------------------------------|
| Essay | Essay - 1,500 Words | 40 | 0 | MLO1, MLO2, MLO3, MLO4, MLO5 |

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Aims

| Essay | Essay - 2,000 Words | 60 | 0 | MLO1, MLO2, MLO3, MLO4, MLO5 |
|-------|---------------------|----|---|------------------------------------|
|-------|---------------------|----|---|------------------------------------|

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Rex Li | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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