Liverpool John Moores University

Title: Work Based Learning

Status: Definitive

Code: **7020PHEALT** (120249)

Version Start Date: 01-08-2019

Owning School/Faculty: Public Health Institute Teaching School/Faculty: Public Health Institute

Team	Leader
Conan Leavey	Υ

Academic Credit Total

Level: FHEQ7 Value: 20 Delivered 40

Hours:

Total Private

Learning 200 Study: 160

Hours:

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours	
Lecture	10	
Workshop	30	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	PRES		70	
Reflection	REF		30	

Aims

To enable participants through their working environment to develop public health knowledge

and skills to effectively solve problems pertinent to that setting.

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate a critical understanding of public health knowledge and concepts through their application to work-based situations.
- 2 Demonstrate an ability to apply theory to practice with respect to leadership, partnership, communication and/or teamwork skills in public health.
- 3 Critically evaluate progress towards self-appointed goals in the work place through engagement with an action learning process.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PRESENTATION 1 2

REFLECTION 3

Outline Syllabus

Writing Learning Agreements.
Reflective writing.
Action learning.
Using discussion boards.
Group based problem solving.
Managing organisational change.
Theories of leadership.
Partnership working.
Communication and team work skills.

Learning Activities

Lectures.
Small group work.
Tutorials with academic mentor.
Facilitated Action Learning Sets.
Discussions with work based 'critical friends'.
Online discussion.
Presentations.

Notes

This module is carried out in relation to a project that participants undertake at their place of work. The project forms the basis of an action learning process whereby participants reflect on their ability to achieve personal and organisational goals, solve problems and meet self-appointed learning outcomes. Participants are supported by the

module leader, an academic mentor, a work based 'critical friend' and an action

learning

set. Assessment is through a presentation to peers and staff and through reflective writing based on engagement with the action learning set and online discussion.