

Practice Education in Social Work

Module Information

2022.01, Approved

Summary Information

Module Code	7020PQHEAL
Formal Module Title	Practice Education in Social Work
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Placement/Practice	40
Tutorial	10
Workshop	30

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To equip qualified, registered social workers with the knowledge and skills to plan and deliver learning opportunities for the assessment of qualifying social workers on practice placements and to enable programme participants to achieve Stage 2 Practice Educator status in line with Practice Education Professional Standards (PEPs) at experienced social worker level. https://www.basw.co.uk/pcf/capabilities/?level=4 .
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate factors that influence the development of an effective and appropriate learning environment.
MLO2	2	Apply theories of adult learning, assessment and supervision to practice.
MLO3	3	Critically analyse models of supervision and evaluation that meet agency guidelines and safeguard and protect service users and their carers.
MLO4	4	Critically reflect upon their own professional development and performance as a practice educator.

Module Content

Outline Syllabus	The Outline Syllabus is informed by relevant Social Work Professional Body Requirements. Application of Adult Learning Theories in practice placements for social work students. Application social work values and anti-oppressive practice within the practice learning environment. Preparing an appropriate learning environment for qualifying social work students. Assessment in line with the professional body requirements for qualifying social work programmes. Developing a practice curriculum for qualifying social workers. Application of Supervision Models for work based learning. Utilising appropriate methods and models of assessment in practice education. Development of Reflective Practice for social work students.
Module Overview	
Additional Information	Candidates applying for the module must be qualified, registered social workers, and have two years post qualification experience. The approved intake month is flexible. This module aims to meet the standards required by Practice Education Professional Standards (PEPs) at experienced social worker level. (https://www.basw.co.uk/pcf/capabilities/?level=4). Additionally students will demonstrate their capability in line with the Knowledge and Skills Statement for Social Workers in Adult Services and the Knowledge and Skills Statement for Child and Family Social Work: https://www.gov.uk/government/consultations/adult-social-work-knowledge-and-skills https://www.gov.uk/government/consultations/knowledge-and-skills-for-child-and-family-social-work The module will enable students to plan effective learning opportunities within their organisation. Formative assessment will be facilitated through feedback and reflection in class based exercises and tutorials. Students will also receive feedback from experienced practice educators via direct observations of practice. The module aims for students to reach Stage 2 Practice Educator Status with the support of the University and the employer agencies who send staff on the module. To reach Stage 2 Practice Educator status students on the module will have: "Two direct observations of a practice educator candidate teaching, supervising and assessing against the Professional Capabilities Framework. Evidence of work-based competence from taking full responsibility for one social work student and one other being assessed against the Professional Capabilities Framework." Student practice educators will supervise one social work student during the yearlong module and must arrange to supervise their 'one other' supervisee with their employing agency once the module is completed. As assessments are linked to practice which require students to take a social work student to complete their assessments for this module, students will have two years to undertake this module. The final award is a Continuing Professional Development Practice Education in Social Work, 20 credits at level 7. The programme is assessed and run in line with the Academic Framework (https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework). The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. The methods for improving the quality and standards of learning are as follows: <ul style="list-style-type: none"> • Continuous Monitoring and Enhancement • Liaison and feedback from the students • Reports from the External Examiner • Programme team ensuring the module reflects the values of the current teaching and learning strategy • Module/Programme Leader updating knowledge and skills to ensure these remain current and relevant. This is a standalone CPD. The Programme code is 36094 and 36423 (NHS Code). A specific external examiner will be identified for the module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Critical Analysis	60	0	MLO1, MLO3, MLO4
Practice	Practice Curriculum	40	0	MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Beverley Burke	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------