

Liverpool John Moores University

Title: Practice Education in Social Work
Status: Definitive
Code: **7020PQHEAL** (125701)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Beverley Burke	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 200

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Placement/Practice	40
Tutorial	10
Workshop	30

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Critical Reflection of Practice. 2500 words	60	
Practice	Pract Curr	Practice Curriculum	40	

Aims

To equip qualified, registered social workers with the knowledge and skills to plan and deliver learning opportunities for the assessment of qualifying social workers on practice placements and to enable programme participants to achieve Stage 2 Practice Educator status in line with Practice Education Professional Standards (PEPs) at experienced social worker level.

<https://www.basw.co.uk/pcf/capabilities/?level=4>.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate factors that influence the development of an effective and appropriate learning environment.
- 2 Apply theories of adult learning, assessment and supervision to practice.
- 3 Critically analyse models of supervision and evaluation that meet agency guidelines and safeguard and protect service users and their carers.
- 4 Critically reflect upon their own professional development and performance as a practice educator.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Analysis	1	3	4
Practice Curriculum	2	3	

Outline Syllabus

The Outline Syllabus is informed by relevant Social Work Professional Body Requirements.

Application of Adult Learning Theories in practice placements for social work students.

Application social work values and anti-oppressive practice within the practice learning environment.

Preparing an appropriate learning environment for qualifying social work students.

Assessment in line with the professional body requirements for qualifying social work programmes.

Developing a practice curriculum for qualifying social workers.

Application of Supervision Models for work based learning.

Utilising appropriate methods and models of assessment in practice education.

Development of Reflective Practice for social work students.

Learning Activities

Workshops
Tutorials
Group work
Observations

Notes

Candidates applying for the module must be qualified, registered social workers, and have two years post qualification experience.

The approved intake month is flexible.

This module aims to meet the standards required by Practice Education Professional Standards (PEPs) at experienced social worker level. (<https://www.basw.co.uk/pcf/capabilities/?level=4>).

Additionally students will demonstrate their capability in line with the Knowledge and Skills Statement for Social Workers in Adult Services and the Knowledge and Skills Statement for Child and Family Social Work:

<https://www.gov.uk/government/consultations/adult-social-work-knowledge-and-skills>

<https://www.gov.uk/government/consultations/knowledge-and-skills-for-child-and-family-social-work>

The module will enable students to plan effective learning opportunities within their organisation. Formative assessment will be facilitated through feedback and reflection in class based exercises and tutorials. Students will also receive feedback from experienced practice educators via direct observations of practice.

The module aims for students to reach Stage 2 Practice Educator Status with the support of the University and the employer agencies who send staff on the module.

To reach Stage 2 Practice Educator status students on the module will have:

'Two direct observations of a practice educator candidate teaching, supervising and assessing against the Professional Capabilities Framework. Evidence of work-based competence from taking full responsibility for one social work student and one other being assessed against the Professional Capabilities Framework.'

Student practice educators will supervise one social work student during the yearlong module and must arrange to supervise their 'one other' supervisee with their employing agency once the module is completed.

As assessments are linked to practice which require students to take a social work student to complete their assessments for this module, students will have two years to undertake this module. The final award is a Continuing Professional Development Practice Education in Social Work, 20 credits at level 7.

The programme is assessed and run in line with the Academic Framework (<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-andregulations/academic-framework>).

The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors.

The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancement
- Liaison and feedback from the students
- Reports from the External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module/Programme Leader updating knowledge and skills to ensure these remain current and relevant.

This is a standalone CPD. The Programme code is 36094 and 36423 (NHS Code).

A specific external examiner will be identified for the module.