

Liverpool John Moores University

Title: Contemporary Social Work Practice
Status: Definitive
Code: **7020SWMAP** (119579)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Simon Ward	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	a critically analytical essay on contemporary social work practice	50	
Reflection	essay	critical reflection on a ethical issue(s) raised in practice	50	

Aims

This module will enable students to critique contemporary social work practice with a range of service user groups.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review contemporary social work practice.
- 2 Critically explore how theories of social work inform contemporary practice.
- 3 Synthesise ethical concepts and theories relating to social work practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 word essay	1	2
3000 word essay	3	

Outline Syllabus

1. *What is Social Work? Historical and contemporary perspectives*
2. *The organizational structure of social work*
3. *Human development and life course approaches*
4. *Psychological and sociological perspectives as they underpin social work practice and values.*
5. *Contemporary practice and trends in UK social work settings.*
6. *Working with children and families*
7. *Working with adults*
8. *Critical postmodernism*
9. *Anti-oppressive values – frameworks for good practice*
10. *Ethical frameworks for social work*
11. *Globalisation and social work: international perspectives*

Learning Activities

This module will draw on a range of teaching methods that involve students in the learning process. Teaching methods include guided reading, lectures, groupwork, case discussion and presentations.

Notes

The student will have the opportunity to relate academic teaching to their first year placement and will have the opportunity to reflect on a range of theories, values and ethics in relation to social work practice.

Students will also be directed to a number of other sources including core journals such as the British Journal of Social Work, Journal of Social Work, Journal of Social Policy, Disability and Society, International Journal of disability, Ageing and Society, Journal of ageing studies, Ethics and Social Welfare.

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for social work Students.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.