

Summary Information

Module Code	70212PQHEA
Formal Module Title	Collaborative and Professional Practice in Dementia Care
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Dean McShane	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
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Lecture	20
Tutorial	4
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to develop a deeper understanding of dementia, to think creatively to identify innovations in care delivery and how these can be adapted and applied to the service planning and delivery within the students own organisation.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically analyse the current national and international policies for dementia and the potential resource implications.
MLO2	Identify the physical and psychological health needs, including assessment strategies, and the practical management of people with dementia within a variety of settings which includes palliative and end of life care.
MLO3	Critically analyse the range of therapeutic approaches and models for dementia care.
MLO4	Identify the risk factors and preventative strategies for people with moderate and advanced dementia which are associated with unscheduled hospital admissions and transfer to long term care environments.
MLO5	Recognize and agree the appropriate intervention strategies aimed at family caregivers to promote their own health and well being and those of the person with dementia.
MLO6	Establish the current research priorities, future research and the role of evaluation in dementia care.

Module Content

Outline Syllabus

National and International policies
 Therapeutic approaches and models of dementia care
 Assessment and interventions and different stages of the disease trajectory
 Diagnosis and assessment
 Health and wellbeing
 Palliative and end of life care needs
 Family caregivers / informal carers needs and experiences
 Assessment of family caregiver needs
 Current and proposed research / clinical guidelines
 Evaluation in dementia care

Module Overview

The aim of this module is to develop your understanding of dementia. It helps you to think creatively, identify innovations in care delivery, how these can be adapted and applied to the service planning and delivery within your own organisation.

Additional Information

There has been increasing international attention to the experience of dementia over the last decade. This is in part due to the anticipated rise in the numbers of people who will be diagnosed with the condition. Early diagnosis, assessment and planned interventions are the priorities for planning future care for people with dementia. The module aims to share knowledge and develop a sound knowledge base for multi professionals working with people who care and support this client group.

- The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.
- The module is delivered over one semester. Offered twice
- The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7
- The final award is a Continuing Professional Development – Collaborative and Professional Practice in Dementia Care
- The students have access to VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.
- The programme is assessed and run in line with the Academic Framework <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>
- Attendance is required throughout the module and will be monitored as required by HEE.
- Module written in 2014 Reviewed 20219. The methods for improving the quality and standards of learning are as follows:
 - Continuous Monitoring Enhancements
 - Feedback from the students and Boards of Study
 - Reports from External Examiner
 - Ensuring the module reflects the values of the current teaching and learning strategy
- This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the MSc Advanced practice team of externals. Programme code 35818

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	essay	70	0	MLO3, MLO2, MLO4, MLO1, MLO5, MLO6
Presentation	Presentation	30	0	MLO3, MLO2, MLO4, MLO1, MLO5, MLO6

