

Liverpool John Moores University

Title: Collaborative and Professional Practice in Dementia Care
Status: Definitive
Code: **70212PQHEA** (124623)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Parker	Y

Academic Level: FHEQ7
Credit Value: 30
Total Delivered Hours: 34

Total Learning Hours: 300
Private Study: 266

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	20
Tutorial	4
Workshop	10

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS2	3000 word essay	70	
Presentation	AS1	Presentation (15 mins)	30	

Aims

The aim of this module is to develop a deeper understanding of dementia, to think creatively to identify innovations in care delivery and how these can be adapted and applied to the service planning and delivery within the students own organisation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the current national and international policies for dementia and the potential resource implications.
- 2 Identify the physical and psychological health needs, including assessment strategies, and the practical management of people with dementia within a variety of settings which includes palliative and end of life care.
- 3 Critically analyse the range of therapeutic approaches and models for dementia care.
- 4 Identify the risk factors and preventative strategies for people with moderate and advanced dementia which are associated with unscheduled hospital admissions and transfer to long term care environments.
- 5 Recognize and agree the appropriate intervention strategies aimed at family caregivers to promote their own health and well being and those of the person with dementia.
- 6 Establish the current research priorities, future research and the role of evaluation in dementia care.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	2	3	4	5	6
Presentation	1	2	3	4	5	6

Outline Syllabus

National and International policies

Therapeutic approaches and models of dementia care

Assessment and interventions and different stages of the disease trajectory

Diagnosis and assessment

Health and wellbeing

Palliative and end of life care needs

Family caregivers / informal carers needs and experiences

Assessment of family caregiver needs

Current and proposed research / clinical guidelines

Evaluation in dementia care

Learning Activities

Lectures / discussion

Workshops / seminars

Tutorials

Notes

There has been increasing international attention to the experience of dementia over

the last decade. This is in part due to the anticipated rise in the numbers of people who will be diagnosed with the condition. Early diagnosis, assessment and planned interventions are the priorities for planning future care for people with dementia. The module aims to share knowledge and develop a sound knowledge base for multi professionals working with people who care and support this client group.

1.The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

2.The module is delivered over one semester. Offered twice

3.The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7

4.The final award is a Continuing Professional Development – Collaborative and Professional Practice in Dementia Care

5.The students have access to VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

6.The programme is assessed and run in line with the Academic Framework <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

7.Attendance is required throughout the module and will be monitored as required by HEE.

8.Module written in 2014
Reviewed 2021

9.The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring Enhancements
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

10. This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the MSc Advanced practice team of externals.

Programme code 35818

