## Liverpool John Moores University

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Title:	PLANNING SYSTEMS AND AGENCIES
Status:	Definitive
Code:	<b>7021BEPG</b> (102542)
Version Start Date:	01-08-2016
Owning School/Faculty:	Built Environment

Teaching School/Faculty: Built Environment

Team	Leader
Steven Fowles	Y

Academic Level:	FHEQ7	Credit Value:	20	Total Delivered Hours:	51
Total Learning Hours:	200	Private Study:	149		

### **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40
Seminar	8

# Grading Basis: 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	exam	70	3
Essay	AS2	2,000 word essay	30	

### Aims

To develop students' knowledge and understanding of the present framework of planning in England, including the agencies of planning, the framework of plans and the control of development.

# Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and critically evaluate the range, nature and functions of the various agencies concerned with current planning practice.
- 2 Analyse and critically evaluate the framework of plans and relevant procedures for plan adoption in current planning practice.
- 3 Analyse and critically evaluate the various laws and procedures used in the control of development.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	2	3
CW	1	2

### **Outline Syllabus**

The agencies of planning including the role and functions of the European Union, Central Government, Devolved and Regional Government, and Local Government with reference to environmental planning.

The framework of plans including national policy statements and guidance, regional spatial strategies and the emergence of the local development framework in England. Management of the plan process at the local level, and procedures for adoption including consultation and community involvement. Development plans in Wales will also be considered.

The control of development and the planning application process with particular reference to England.

Definition of development, the use classes order and permitted development rights. Consideration of various development scenarios from the control of advertisements to major infrastructure projects. The development plan in the determination of planning applications and other material considerations. Enforcement of planning control and planning appeals.

### Learning Activities

Lectures, seminars, guided reading and guest speakers from planning practice.

### Notes

The module develops students' knowledge and understanding of the present framework of planning in England, including planning agencies, the framework of

plans and planning law.