

## Liverpool John Moores University

Title: MANAGING CHANGE AND IMPROVING PRACTICE  
Status: Definitive  
Code: **7022AEPMA** (119227)  
Version Start Date: 01-08-2019  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Diane Lloyd	Y

**Academic Level:** FHEQ7  
**Credit Value:** 40  
**Total Delivered Hours:** 54  
**Total Learning Hours:** 400  
**Private Study:** 346

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	54

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	This module will be assessed through a reflective account linking theory with professional practice. It will be equivalent to 8000 words and further detail can be found in the Module Handbook	100	

### Aims

*Aims: To provide opportunities for education professionals to:*

- Expand their knowledge and understanding of change, communication and professional practice through learning based on engagement with current educational theory, research, policy and practice*

- *Develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in their professional setting*
- *Develop professionally and personally through engagement with the module*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in managing change
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in managing change
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Reflection	1	2	3	4
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## **Outline Syllabus**

### *Outline*

*Week one: Introduction and Overview*

*National, Local and personal context of the changing face of educational organisations/ purpose of schooling*

*Week two: Change and organisational Culture*

*Definition of change*

*Purpose*

*Need for change*

*Week three and four: Models of Change*

*Exploring and analysing key models of change*

*Week five: Communication*

*Working with people to communicate change*

*Week six : From theory to practice*

*Pest analysis*

*Implementing change*

*Establishing a focus for their assessment*

*Week seven: Emotional health and well being*

*School ethos*

*Relationships staff, pupils, wider community*

*Happiness agenda*

*Week 8: Planning for change: Seminars*

*Action planning for their identified project*

*Presentations : (February)*

## **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

## **Notes**

This module offers the opportunity for educational organisations to link their development/improvement plans with masters level credits/provision through a bespoke module.