

Liverpool John Moores University

Title: ETHICAL RESEARCH IN COUNSELLING AND PSYCHOTHERAPY
Status: Definitive
Code: **7022COCPSY** (121095)
Version Start Date: 01-08-2016
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|---------------|--------|
| Wendy Traynor | Y |

Academic Level: FHEQ7
Credit Value: 10
Total Delivered Hours: 25
Total Learning Hours: 100
Private Study: 75

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 10 |
| Seminar | 15 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|--------------------------------------------------|---------------|---------------|
| Essay | AS1 | Coursework: 3500 word case study of own practice | 100 | |

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|-------------------|----------|
| Competency | Practice |
|-------------------|----------|

Aims

To synthesise ethical research methodology with contemporary person-centred practice and develop a knowledge of research methodology which can be applied to developing practice and individual practitioner research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence and critique their capacity for culturally sensitive, reflective practice with a specific client
- 2 Critically evaluate their own professional competency as an ethical person-centred therapist in training.
- 3 Demonstrate a thorough understanding of the role of a counsellor in an agency context, critically reflecting on role boundaries, contracting and communication issues
- 4 Synthesise an approach to understanding and making constructive use of supervision
- 5 Demonstrate a basic understanding of quantitative and qualitative research methodology and how this can be applied in both practitioner research and practice contexts

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | |
|------------|---|---|---|---|---|
| Case study | 1 | 2 | 3 | 4 | 5 |
| Practice | | | | | |

Outline Syllabus

- *The nature and history of quantitative and qualitative research in to counselling and psychotherapy*
- *Contemporary research methodology*
- *Outcome research*
- *Process research*
- *Ethical guidelines for psychotherapy and counselling research*
- *The role of supervision*
- *The place of case studies in demonstrating professional competency*

Learning Activities

A mixture of lectures and student led group work will be offered.

Notes

Students will be expected to draw on their own supervised practice with clients and use audio recordings to reflect on and evaluate their own progress. Students will develop a basic understanding of how Quantitative and qualitative Research may be conducted and how research is applied to practice. The use of case studies and recordings as a form of action based research developed by person centred

practitioners will be discussed.