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Title: Research & Practice 2 (Urban Design)  
Status: Definitive  
Code: **7022MAUD** (120304)  
Version Start Date: 01-08-2021

Owning School/Faculty: Liverpool School of Art & Design  
Teaching School/Faculty: Liverpool School of Art & Design

Team	Leader
Charles Smith	Y

**Academic Level:** FHEQ7      **Credit Value:** 30      **Total Delivered Hours:** 36  
**Total Learning Hours:** 300      **Private Study:** 264

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Practical	24
Seminar	8

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	PRES	Practical Project work BREEAM communities assessment equivalent to 3000 word report	100	

### Aims

*To present a brief overview of urban scale sustainable design principles and objectives. Then to explore a range of contemporary sustainable city best practice case studies. Then to apply the principles learned in practical project work exploring urban design sustainability benchmarks and audit methodologies.*

*To provide students with a range of theoretical tools to support independent conceptual and critical evaluation of sustainable urban design.*

*To explore the use of tools that enable students to understand and evaluate the environmental impact and ecology urban design proposals.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Relate specialist knowledge and/or skills that help facilitate the understanding or practice of urban design.
- 2 Meaningfully apply the acquired knowledge and/or skills in associated project work.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
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## **Outline Syllabus**

*Lectures will explore the broad subject area. Seminars will demonstrate practical evaluative methods and procedures. Hands-on workshops will facilitate the honing of appropriate skills and abilities to enable the students to complete the associated set project work utilising the BREEAM Communities assessment method or similar evaluating tools.*

## **Learning Activities**

Teaching is predominantly through a series of lectures and demonstrations. Learning is consolidated through hands on skills workshops in technical areas within the School or Faculty.

## **Notes**

Additional information will be provided in Module Guide and module component briefing documents.