

Liverpool John Moores University

Title: Health Improvement
Status: Definitive
Code: **7022PHEALT** (120251)
Version Start Date: 01-08-2019

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Lorna Porcellato	Y
Hannah Timpson	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	30
Online	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Poster		50	
Report	Report		50	

Aims

To provide students with the theoretical and practical knowledge and skills to effectively plan, implement and evaluate health improvement projects and programmes, to improve health and well being of populations.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the theories, models, principles and strategies of health improvement
- 2 Critically evaluate contemporary health improvement projects and programmes
- 3 Plan and present a health improvement intervention

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster Presentation	3		
Intervention Report	1	2	3

Outline Syllabus

The syllabus will be structured around 3 approaches to health improvement: health promotion, prevention and community development and will include aspects of the following:

- *Theories, models and approaches to health promotion*
- *Behaviour change models at the individual, community and agency level*
- *Concepts, principles and strategies of community development*
- *Intervention planning, design and development*
- *Evaluation of health improvement initiatives*

Learning Activities

Lectures, group discussion, group work, self directed study, guided reading and Blackboard

Notes

This module encourages students to develop knowledge and competence in the area of health improvement. The module will focus on the use of health improvement approaches: health promotion, prevention and community development to influence the lifestyle and wider socio-cultural environment of populations, communities and individuals, to improve their health and well-being and reduce inequalities.

Information for Stand Alone/CPD Students

Mode and Duration: This module is delivered through classroom and online methods. There is 30 hours of lectures and 10 hours of online activity, which includes quizzes, discussion board and email contact. The module runs for 15 weeks.

Criteria for Admission: Normally students entering the programme will have

completed an Honours degree in a relevant subject. If students have relevant experience in public health but don't have an Honours degree they can be considered for this course. Students with Dip HE in related areas and with relevant experience will also be considered for this course.

Student Support: as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)

Assessment: the assessment of this module is assessed according to current guidelines within the Academic Framework

Date of programme/module: May 2014

Quality Measures: You will be invited to evaluate the module through an online survey administered by the university

Annual Monitoring: This module/CPD will be considered for quality purposes as part of the MSc Public Health framework Annual Monitoring Report