

Liverpool John Moores University

Title: TECHNICAL TRAINING IN SPORTS PSYCHOLOGY
Status: Definitive
Code: **7022SPOSCI** (114326)
Version Start Date: 01-08-2011

Owning School/Faculty: Sports Sciences
Teaching School/Faculty: Sports Sciences

| Team | Leader |
|------------------|--------|
| David Richardson | Y |

Academic Level: FHEQ7
Credit Value: 20.00
Total Delivered Hours: 24.00
Total Learning Hours: 200
Private Study: 176

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 18.000 |
| Practical | 4.000 |
| Tutorial | 2.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|--------------------|---------------|---------------|
| Essay | AS1 | Essay (1500 words) | 50.0 | |
| Report | AS2 | Essay (1500 words) | 50.0 | |

Aims

To critically explore qualitative philosophical approaches, methodologies and analyses appropriate to sport psychology research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore a range of philosophical approaches used to inform qualitative research methodologies in Sport Psychology.
- 2 Critically explore the research protocols and techniques associated with qualitative interviewing.
- 3 Critically explore the research processes associated with qualitative data analysis and representation.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|------------|---|---|
| 1500 words | 1 | |
| 1500 words | 2 | 3 |

Outline Syllabus

Exploring qualitative research paradigms within Sport Psychology.
Interview process and techniques.
The process of ethnography.
Approaches to qualitative data analysis and representation.
Contemporary issues in qualitative methodology.

Learning Activities

Students are expected to attend timetabled sessions and complete prescribed reading to develop their understanding. Practical activities support the delivery and form an important part of the learning experience. The development of critical understanding should be evidenced within the written coursework tasks.

References

| | |
|------------------------|---------------------------------------|
| Course Material | Book |
| Author | Denzin, N.K. and Lincoln, Y.S. |
| Publishing Year | 2008 |
| Title | The Landscape of Qualitative Research |
| Subtitle | |
| Edition | 3rd ed. |
| Publisher | Sage |
| ISBN | 9781412957588 |

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|------------------------|--|
| Course Material | Book |
| Author | Baumgartner, T., Strong, C., Hensley, L. |
| Publishing Year | 2002 |
| Title | Conducting and Reading Research |

| | |
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| Subtitle | |
| Edition | |
| Publisher | McGraw Hill |
| ISBN | |

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|------------------------|-------------------------------------|
| Course Material | Book |
| Author | Atkinson, P. & Hammersley, M. |
| Publishing Year | 1995 |
| Title | Ethnography: Principles in Practice |
| Subtitle | |
| Edition | 1st |
| Publisher | Routledge |
| ISBN | |

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|------------------------|--------------------------------------|
| Course Material | Book |
| Author | Denzin, N.K. and Lincoln, Y.S |
| Publishing Year | 2000 |
| Title | The Handbook of Qualitative Research |
| Subtitle | |
| Edition | 2nd ed. |
| Publisher | Sage |
| ISBN | 0761915125 |

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|------------------------|--|
| Course Material | Book |
| Author | Reason, P. and Bradbury, H. |
| Publishing Year | 2001 |
| Title | Handbook of Action Research - Participatory Inquiry and Practice |
| Subtitle | |
| Edition | |
| Publisher | Sage |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | Denzin, N.K. and Lincoln, Y. S. |
| Publishing Year | 2008 |
| Title | Collecting and Interpreting Qualitative Materials |
| Subtitle | |
| Edition | 3rd ed. |
| Publisher | Sage |
| ISBN | 9781412957571 |

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|------------------------|-----------------------------------|
| Course Material | Book |
| Author | Denzin, N.K. and Lincoln, Y.S. |
| Publishing Year | 2008 |
| Title | Strategies of Qualitative Enquiry |
| Subtitle | |

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|------------------|---------------|
| Edition | 3rd ed. |
| Publisher | Sage |
| ISBN | 9781412957564 |

Notes

This module prepares students for undertaking qualitative research within sport psychology by developing a critical understanding of different paradigms and methods salient to the discipline.