

## Liverpool John Moores University

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Title: Law and Social Policy for Practice  
Status: Definitive  
Code: **7022SWMAP** (119581)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mel Hills	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Seminar	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Inventory	Law Inventory	100	

### Aims

*This module provides students with a critical overview of social policy and legislative context for social work practice*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the development of national service frameworks for relevant service users
- 2 Critically analyse legislation for social work practice
- 3 Synthesise social policy and the law in relation to contemporary practice

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Law Inventory	1	2	3
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## **Outline Syllabus**

1. *Introduction to law: Legislation supporting social work practice*
2. *Social Policy and its impact on legislative developments*
3. *The English legal system*
4. *Equality and Human Rights Legislation*
5. *Community Care Law*
6. *Mental Capacity Act 2005*
7. *Introduction Mental Health Law*
8. *Children and Families' Legislation*
9. *Safeguarding Children and Care planning for children looked after*
10. *Adult Safeguarding*
11. *Key themes of legislation relevant to contemporary social work practice*

## **Learning Activities**

The students will receive a series of lectures and seminars relating to different specialisms.

Students will be guided towards the essential independent study through the use of the virtual learning environment, reading and independent tasks in order build on and develop the theoretical base provided in the lectures. Students will be encouraged to monitor the media and identify policy and legislative changes as they take place.

## **Notes**

In completing this module students will gain a firm understanding of the key pieces of legislation that are relevant to social work practice. They will be able to link social policy to the development of legislation, which in turn impacts on the rights of service users and current social work practice. The module includes an analysis of Human Rights, anti-discriminatory and equality legislation. The module will enable students to apply legislation to case studies and consider the tensions and dilemmas that arise as a result of compulsory social work intervention in the lives of service users, their families and carers.

Students will be able to evidence HCPC's SOPs and demonstrate their capabilities as outlined in the College of Social Work's PCFs.

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for social work Students.