

## Liverpool John Moores University

Title: Managing complexity in safeguarding  
Status: Definitive  
Code: **7023PCCOMM** (119691)  
Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Gillian Turner	Y
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**Academic Level:** FHEQ7      **Credit Value:** 15      **Total Delivered Hours:** 30  
**Total Learning Hours:** 150      **Private Study:** 120

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12
Seminar	5
Tutorial	1
Workshop	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	SCENARIO	The marks for this assessment will be allocated on the basis of assessed feedback on group work relating to a number of scenarios used during the module. Attendance at the workshop will be required for this assessment component.	100	

### Aims

*This module aims to build on previous safeguarding knowledge to enable the student to manage complex safeguarding situations*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critique safeguarding interventions.
- 2 Critically examine the legislative and procedural context for collaborative safeguarding practice.
- 3 Demonstrate mastery of safeguarding challenges in complex situations

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

SCENARIO	1	2	3
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## **Outline Syllabus**

*Improving outcomes for vulnerable groups  
Issues in integrated working for safeguarding  
Public health approaches to safeguarding  
Serious case reviews  
Themes of complexity in safeguarding  
Children in care  
Children and young people at risk of sexual exploitation  
Asylum seekers and refugees*

## **Learning Activities**

Improving outcomes for vulnerable groups  
Issues in integrated working for safeguarding  
Public health approaches to safeguarding  
Serious case reviews  
Themes of complexity in safeguarding  
Children and young people at risk of sexual exploitation  
Asylum seekers and refugees

## **Notes**

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice