

Liverpool John Moores University

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Title: Health Protection
Status: Definitive
Code: **7023PHEALT** (120252)
Version Start Date: 01-08-2020

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Graeme Mitchell	Y
Ivan Gee	

Academic Level: FHEQ7 **Credit Value:** 10 **Total Delivered Hours:** 20
Total Learning Hours: 100 **Private Study:** 80

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report		100	

Aims

The module aims to provide students with an understanding of the nature of environmental and communicable disease hazards and the role of public health practitioners in the management of these hazards.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse communicable and non-communicable risk factors which impact on public health
- 2 Critically discuss the roles and responsibilities of the organisations with a responsibility for health protection.
- 3 Critically assess the effectiveness of policy and interventions for the protection of the public's health.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written report 1 2 3

Outline Syllabus

Overview of the nature of health protection, principles of hazard identification, risk analysis and the use of the source-pathway-receptor model, principles of communicable disease surveillance and control, assessment of environmental hazards including air pollution, contaminated land, water and food contamination and waste management and an introduction to emergency planning and resilience strategies.

Learning Activities

Interactive lectures, guided readings, student led discussions and workshops. In addition the course will make use of extensive online resources.

Notes

In this module the components and structure of health protection activity are examined. The risks to public health from both communicable and non-infectious environmental hazards are explored in detail. The infrastructure of health emergency planning is critically analysed.

The assessment requires students to report on a topic which illustrates how effective health protection measures influence the well-being of society.

Information for Stand Alone/CPD Students

Mode and Duration: This module is delivered through classroom and online methods. There is 20 hours of lectures and the module runs for 10 weeks.
Criteria for Admission: Normally students entering the programme will have completed an Honours degree in a relevant subject. If students have relevant experience in public health but don't have an Honours degree they can be considered for this course. Students with Dip HE in related areas and with relevant experience will also be considered for this course.

Student Support: as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)

Assessment: the assessment of this module is assessed according to current guidelines within the Academic Framework

Date of programme/module: May 2014

Quality Measures: You will be invited to evaluate the module through an online survey administered by the university

Annual Monitoring: This module/CPD will be considered for quality purposes as part of the MSc Public Health framework Annual Monitoring Report