

## Liverpool John Moores University

Title: Approaches to Learning in the 21st Century  
Status: Definitive  
Code: **7024AEPPC** (119230)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 22  
**Total Learning Hours:** 200  
**Private Study:** 178

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	report	This module is assessed through a reflective account linking theory with professional practice. It is equivalent of 4000 words and further detail is available in the Module Handbook.	100	

### Aims

*Expand their knowledge of learning, teaching and assessment through learning based on engagement with current educational theory, research, policy and practice. Develop critical professional practice through analysis of, reflection on and engagement with this knowledge and understanding in their professional setting.*

*Develop professionally and personally through engagement with this module.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in the approaches to learning in the 21st Century
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in the approaches to learning in the 21st Century
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

critically reflective report      1      2      3      4

## **Outline Syllabus**

*TEL: Web literacy, shifting classroom barriers.*

*Changing roles of Teachers and Learners: Learner centred approaches, learning communities, independent learning .*

*Rethinking approaches to Learning: Active, interactive, meta-cognitive, Learning styles, Deep learning, Life-long learning.*

*The changing face of learning environments*

## **Learning Activities**

Lecture, Seminars, Tutorials, on-line and e-learning activities, personal and peer review.

## **Notes**

This module provides grounding in theory, research and practice of the educational professional in the 21st Century. It will support a better understanding and practice in a time dominated by change and developing educational theories, policies, engagement with new technologies and shifting roles of teachers and students.