

## Liverpool John Moores University

Title: Contemporary issues in SCPHN 2  
Status: Definitive  
Code: **7024PCCOMM** (119687)  
Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Carmel Henshall	Y
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**Academic Level:** FHEQ7  
**Credit Value:** 15  
**Total Delivered Hours:** 30  
**Total Learning Hours:** 150  
**Private Study:** 120

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	11
Seminar	6
Tutorial	1
Workshop	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	lit review	Literature review	100	

### Aims

*This module will build on the specialist knowledge acquired in Contemporary SCPHN practice part 1. It will enable the student to develop their knowledge and abilities in SCPHN practice*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore an understanding of the complexity of SCPHN practice and service development
- 2 Deconstruct strategic provision of services to enhance the populations health needs
- 3 Critique the concept of measuring effectiveness and its relation to health outcomes

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

literature review                      1        2        3

## Outline Syllabus

*Assessing and evaluating practice.*  
*Measuring outcomes*  
*Public health approaches to service development*  
*Ethical dilemmas in contemporary practice*  
*Critical review of public health policy*  
*A leadership approach to service development*

## Learning Activities

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice

## Notes

This module will continue to provide a theoretical foundation to SCPHN practice and enable practitioners to develop innovative and creative practice.

The Practice Evidence Tool must be passed in order to pass this module.