

Liverpool John Moores University

Title: APPLIED PLACEMENT
Status: Definitive
Code: **7024SPOSCI** (114332)
Version Start Date: 01-08-2011

Owning School/Faculty: Sports Sciences
Teaching School/Faculty: Sports Sciences

Team	Leader
Zoe Knowles	Y

Academic Level: FHEQ7
Credit Value: 20.00
Total Delivered Hours: 40.00
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10.000
Tutorial	10.000
Workshop	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Pre placement viva	25.0	
Essay	AS4	Written philosophy of practice (750 words)	25.0	
Presentation	AS2	Post placement presentation	25.0	
Reflection	AS3	Post placement viva	25.0	

Aims

To develop the underpinning knowledge relating to key applied practice issues, including ethical guidelines and legislation, core skills and competencies and practitioner perspectives within applied sports science.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop knowledge around the understanding and application of key applied issues that inform sports science practice.
- 2 Critically appreciate the role and practice of the applied sports scientist.
- 3 Critically evaluate sports science practice in relation to existing theory and research.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

pre-placement report	1		
written philosophy	1	2	3
placement case study	2	3	
post-placement viva	2	3	

Outline Syllabus

Ethics & codes of conduct of relevant organisations and cognate disciplines for applied sport science practice.

Core skills & competencies for the applied sports scientist.

Reflective Practice.

Working with and within organisations.

Child protection and working with young athletes.

Group and individual 'theory-to-practice' tutorials.

Learning Activities

In the first half of the module students are required to attend key 'professional standards' oriented lectures to prepare them for placement activity within a sport science setting. To compliment these sessions, a self-study pack is provided for students to develop their knowledge base in practitioner ethics / code of conduct, client welfare / protection and reflection. In the second half of the module an applied placement is completed. This is supplemented by a programme of group and individual supervisory tutorials, which facilitate reflection on theory-to-practice issues generated by the placement activity. Students' critically understanding of sports science practice in relation to existing theory and research is assessed at the end of the module via a post placement oral presentation and viva and a written philosophy of practice.

References

Course Material	Book
Author	BASES
Publishing Year	2000
Title	Code of ethics.
Subtitle	
Edition	
Publisher	www.bases.org.uk
ISBN	

Course Material	Book
Author	NCF/NSPCC
Publishing Year	1998
Title	Protecting Children: A Guide for Sportspeople.
Subtitle	
Edition	
Publisher	NCF.
ISBN	

Course Material	Book
Author	BPS
Publishing Year	2006
Title	Code of Ethics and Conduct
Subtitle	www.bps.org.uk
Edition	
Publisher	
ISBN	

Notes

This module requires students to provide theoretically informed accounts and engage in critical debate relating to their placement experience. Students are expected to demonstrate reflective practice, theory-practice links and reference to appropriate procedures / documents in lectures / tutorials and in completion of the assessment tasks.