**Liverpool** John Moores University


Title:                              Approaches to Learning in the 21st Century
Status:                            Definitive
Code:                              **7024WKGS**   (120949)
Version Start Date:          01-08-2016

Owning School/Faculty:        Education
Teaching School/Faculty:      Education

| Team | Leader |
|------|--------|
| Andrea Pratt | Y |

| **Academic Level:** | FHEQ7 | **Credit Value:** | 20 | **Total Delivered Hours:** | 22 |
|---|---|---|---|---|---|
| **Total Learning Hours:** | 200 | **Private Study:** | 178 | | |

**Delivery Options**
Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|:-------------:|
| Lecture | 2 |
| Seminar | 8 |
| Tutorial | 2 |
| Workshop | 10 |

**Grading Basis:** 40 %


**Assessment Details**

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-------------|:-------------:|---------------|
| Reflection | Reflection | Reflection on practice | 100 | |


**Aims**

*Expand their knowledge of learning, teaching and assessment through learning based on engagement with current educational theory, research, policy and practice.*

*Develop critical professional practice through analysis of, reflection on and engagement with this knowledge and understanding in their professional setting.*

*Develop professionally and personally through engagement with this module*

## Learning Outcomes

After completing the module the student should be able to:

1.     Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
2.     Display knowledge and critical understanding of key theoretical frameworks and concepts in the approaches to learning in the 21st Century
3.     Critically analyse and synthesise research findings and other evidence to inform their practice in the approaches to learning in the 21st Century
4.     Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection on practice          1      2      3      4

## Outline Syllabus

*TEL: Web literacy, shifting classroom barriers.*
*Changing roles of Teachers and Learners: Learner centred approaches, learning communities, independent learning .*
*Rethinking approaches to Learning: Active, interactive, meta-cognitive, Learning styles, Deep learning, Life-long learning.*
*The changing face of learning environments*

## Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations use of ICT such as VLE and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

## Notes

This module provides grounding in theory, research and practice of the educational professional. This module will support a better understanding and practice in a time dominated by change and developing educational theories, policies, engagement with new technologies and shifting roles of teachers and students. The module contributes to a collaborative CPD programme developed with West Kirby Grammar School.