# Liverpool John Moores University

Title:	RESEARCH PROJECT	
Status:	Definitive	
Code:	<b>7025CPPHAR</b> (116105)	
Version Start Date:	01-08-2014	
Owning School/Faculty:	Pharmacy & Biomolecular Sciences	
Teaching School/Faculty:	Pharmacy & Biomolecular Sciences	

Team	Leader
Adam Mackridge	Y
Neil Henney	
Peter Penson	
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Academic Level:	FHEQ7	Credit Value:	60.00	Total Delivered Hours:	60.00
Total Learning Hours:	600	Private Study:	540		

#### **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours	
Online	20.000	
Tutorial	40.000	

### Grading Basis: 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Report	Research project report (10,000 to 15,000 words)	100.0	

## Aims

To enable students to develop and extend their research abilities and to complete a research project that is ideally of publishable standard for an appropriate peer-reviewed journal.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate published research
- 2 Choose an area of practice where there is scope for improvement and design and carry out a substantial research project to evaluate practice in this area
- 3 Adopt, adapt or construct appropriate research methodologies to effectively evaluate the selected practice area
- 4 Critically discuss research findings and, where appropriate, explain the implications for practice and/or make recommendations for further research

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Final report 1 2 3 4

# **Outline Syllabus**

Literature searching and critical review Data (primary and/or secondary) collection and evaluation Application of appropriate analysis tools Verbal and written reporting of research findings

## Learning Activities

Literature searching and review, data collection and evaluation, verbal and written reporting of research.

#### References

#### Notes

The project report is marked by the project supervisor and another academic, who is not part of the supervisory team.