Liverpool John Moores University

Title:	Contemporary issues in SCPHN 1 without nurse prescribing
Status:	Definitive
Code:	**7025PCCOMM** (119853)
Version Start Date:	01-08-2016

Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	Nursing and Allied Health

Team	Leader
Gillian Turner	Y
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Academic Level:	FHEQ7	**Credit Value:**	15	**Total Delivered Hours:**	48
Total Learning Hours:	150	**Private Study:**	102		

Delivery Options
Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	29
Seminar	6
Tutorial	1
Workshop	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Poster	Poster	100	

Aims

On completion of this module students will be able to work with individuals, families and communities to improve, promote and protect their health and well being and reduce inequalities.

Learning Outcomes

After completing the module the student should be able to:

1   Synthesise evidenced based approaches to facilitating health improvement for SCPHN practice.
2   Critically evaluate professional, legal and policy frameworks for practice and demonstrate innovation in developing and advancing the SCPHN role.
3   Critically evaluate the role of the SCPHN in reducing health inequalities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster   1   2   3

Outline Syllabus

Assessing needs of individuals, families, groups and communities
Models of health promotion and application to practice.
Collaborative working in promoting health
Facilitation of health enhancing activities
Health policy / influencing policies affecting health
Ethical issues in SCPHN practice
Promoting equity, valuing diversity and reducing inequalities
Importance of valuing diversity in the population and the need to address its impact on health.
Solihull Approach training
Child development

Learning Activities

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice

Notes

This module will provide a theoretical foundation to SCPHN. Practitioners can build on this module to develop innovative and creative practice.