

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: Applied Qualitative Research Methods in Health  
Status: Definitive  
Code: **7025PHEALT** (120254)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Public Health Institute  
Teaching School/Faculty: Public Health Institute

Team	Leader
Conan Leavey	Y

**Academic Level:** FHEQ7      **Credit Value:** 10      **Total Delivered Hours:** 20  
**Total Learning Hours:** 100      **Private Study:** 80

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	REF		20	
Report	REF		80	

### Aims

*To gain practical experience and theoretical understanding of qualitative research methods as they are relevant to acquiring health-related knowledge.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Write a coherent account of applying a selected qualitative research method to a topic of their choosing.
- 2 Critically evaluate their performance as a researcher, with reference to the methodological literature.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Reflection	1	
Reflection	1	2

### **Outline Syllabus**

*Research epistemology and ontology.*  
*Reading qualitative research critically.*  
*Interview design.*  
*Interview skills.*  
*Participant and non/participant observation.*  
*Designing and conducting focus.*  
*Analysing qualitative data.*  
*Writing up qualitative data.*  
*Quality criteria.*  
*Research ethics.*

### **Learning Activities**

Workshops, discussion, group exercises, individual exercises, critical writing, self-directed learning.

### **Notes**

This module provides students with the opportunity to gain practical experience in gathering, analysing and presenting qualitative data. Students engage in a range of class-room based and independent research exercises. Assessment is through a written self-reflection on how the student applied a qualitative method to a topic or setting of his/her choice.