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Title: Learning Through Assessment
 Status: Definitive
 Code: **7026AEPPC** (119232)
 Version Start Date: 01-08-2019
 Owing School/Faculty: Education
 Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	assignment	This module is assessed through a reflective account linking theory to professional practice. It is equivalent to 4000 words and further detail is available in the Module Handbook	100	

Aims

1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice

2 Display knowledge and critical understanding of key theoretical frameworks and concepts in learning through assessment

3 Critically analyse and synthesise research findings and other evidence to inform their practice in teaching, learning and assessment

4 Reflect on and evaluate on the impact of their approach to assessment and learning on professional practice, sharing knowledge in an appropriate way

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in exploring learning through assessment
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in learning through assessment
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical essay	1	2	3	4
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Outline Syllabus

Models of assessment

Assessment for Learning

Assessment of Learning

Current debates in Assessment

Peer and Self Assessment

Learning Activities

Lectures, Seminars, Tutorials, On-line discussion and e-learning activities

Notes

This module will examine current educational research and practice in assessment as a means of not only measuring but also facilitating learning.