

### Summary Information

Module Code	7026PQHEAL
Formal Module Title	IAPT Supervision Training
Owning School	Psychology
Career	Postgraduate Taught
Credits	0
Academic level	FHEQ Level 7
Grading Schema	Pass/Not Pass

### Teaching Responsibility

LJMU Schools involved in Delivery
Psychology

### Learning Methods

Learning Method Type	Hours
Online	30

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

### Aims and Outcomes

Aims	This programme will meet the provision of readily accessible, good quality clinical supervision and case management is a distinctive feature of IAPT services and will help to secure effective clinical outcomes for clients experiencing common mental health problems, who have been referred to these new and innovative services. The requirements for supervision were specified in the IAPT Supervision Guidance, which was published in December 2008 (updated March 2011).
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Provide case management supervision of a clinical case load within an IAPT service using relevant supervision models and in line with current IAPT policy and competency framework.
MLO2	2	Provide clinical supervision of a clinical case load within an IAPT service using relevant supervision models and in line with current IAPT policy and competency framework.
MLO3	3	Provide supervision of low intensity interventions.
MLO4	4	Provide supervision for the range of methods used for the delivery of interventions.

**Module Content**

Outline Syllabus	<p>Role of supervision and models of supervision                  Application of competency framework                  Tasks and documentation e.g. PSAD                  Failing students                  Group supervision and Clinical Case Management Supervision                  What makes a good / Bad supervisor                  Skills                  Barriers to disclosing                  Supporting Psychological Wellbeing Practitioner development                  What is stepped care – when to step up/ refer on/ discharge                  How IAPT has changed                  Dealing with risk/ drift                  When step 2 isn't enough                  Groups Intervention -Behavioural Experiments</p>
Module Overview	
Additional Information	<p>Supervisor training is to be delivered by education providers with an established track record of supervisor training, together with relevant and specific knowledge, and familiarity of the following: IAPT services, supervising Cognitive Behavioural Therapy (CBT) therapists and high volume case management supervision for PWP's. Where practitioners have recently been trained in the four other non-CBT psychological therapies approved by IAPT. The content of courses is based around the Roth and Pilling supervision competences and be consistent with the IAPT curriculum for supervisor training, which is available on the Health Education England website. PWP case management supervision is based on the Reach Out Manual for PWP Supervisors, also available on the Health Education England website. This can be accessed from the link below.</p> <p><a href="https://www.uea.ac.uk/documents/246046/11919343/IAPT+Supervision+Guidance+2011.pdf/3a8f6c76-cea0-4f76-af78-e2f0a1f64c5e1">https://www.uea.ac.uk/documents/246046/11919343/IAPT+Supervision+Guidance+2011.pdf/3a8f6c76-cea0-4f76-af78-e2f0a1f64c5e1</a>. This is a professional course where the learning outcomes are mapped to agreed professional standards. Although the programme has nominally been assigned as level 7, this is for recording purposes only. The course is non-credit bearing and so does not take account of national qualification frameworks and benchmarks.</p> <p>2. It will be delivered part time via distance learning.</p> <p>3. The University has been commissioned to deliver the course on a closed-client basis. There are no other admissions criteria.</p> <p>4. There is no formal award from the University.</p> <p>5. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided, which guides students to the wider range of support available.</p> <p>6. Participant engagement is required throughout the module.</p> <p>7. As a non-credit bearing course, it is not subject to University validation processes.</p> <p>8. The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> <li>• Liaison and feedback from the students</li> <li>• Programme team ensuring the module reflects the values of the current teaching and learning strategy</li> <li>• Module leader updating knowledge and skills to ensure these remain current and relevant.</li> </ul> <p>9. The approved intake dates are flexible.</p> <p>10. The programme code is 36450.</p>

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Test	Online tests	100	0	MLO1, MLO2, MLO3, MLO4

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Joseph Johnson	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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