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Title: Dissertation
 Status: Definitive
 Code: **7026SWMAP** (119585)
 Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Andrea Newman	Y

Academic Level: FHEQ7 **Credit Value:** 60 **Total Delivered Hours:** 32

Total Learning Hours: 600 **Private Study:** 568

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	14
Seminar	6
Tutorial	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	portfolio	this includes evidence that reflect the supervision process	30	
Dissertation	research p	Research paper	70	

Aims

To explore, in-depth, a topic of interest and relevance to contemporary social work policy and practice utilising an empirical or literature based approach

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply methodological rigour in the use of appropriate methods and techniques for problem analysis and investigation.
- 2 Synthesise material from various sources in order to identify, define and defend an appropriate research question
- 3 Critically evaluate the implications of research findings
- 4 Communicate findings using agreed standards of convention

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

portfolio	1	2		
research paper	1	2	3	4

Outline Syllabus

The syllabus will consist of a combination of lectures, small group seminars, workshops and individual supervision to support students' learning and assist them in the application of the knowledge and skills gained from the research methods module. The smaller group seminars will deal with emerging issues related to methodology, data analysis and the relationship to professional practice. Students will have the opportunity to attend a number of 'master classes' delivered by practising researchers to highlight some of the opportunities and challenges within research projects and to illustrate the links between theory and practice. The syllabus will be supported by Faculty wide Post Graduate research teaching and learning opportunities including the Research Café seminar series, monthly research seminars and workshops focussing on using computer packages to help organise research data.

Learning Activities

Students will build on their original research proposal completed in the research methods module in year 1. There will be opportunities to engage with dissertation supervisors individually and within a group context to discuss the progress of their work and to consider emerging issues related to methodology, data analysis and the relationship to social work practice. A programme of module seminar and workshops will be offered to students in addition to Faculty wide post graduate research workshops and seminars which will focus on the application of theory to practice and the challenges and opportunities within the research process. Module seminars and workshops will focus on understanding of ethics and completing ethics application forms, developing and assessing research tools, making sense of data and writing up research papers.

Notes

This module aims to develop and assess knowledge, understanding of research methods and skills in the investigation, research and evaluation of issues related to effective and ethical social work practice and policy. Students are encouraged to draw on research and research methodologies to locate, review and evaluate research finding relevant to Social Work, and to contribute to the understanding of a specific issue through their individual study. This module is linked to the Introduction to Research Methods module which is delivered in the second semester of the first year. The research paper and portfolio permit students to engage in a major project of their choice.

Students need to achieve a minimum of 40% in all assessments to pass the module.

This module aims to ensure that students meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.