Liverpool John Moores University

Title: CONTEXTUAL STUDIES FOR ENVIROMENTAL PLANNING

Status: Definitive

Code: **7027BEPG** (102548)

Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment Teaching School/Faculty: Built Environment

Team	Leader
Steven Fowles	Υ

Academic Credit Total

Level: FHEQ7 Value: 20.00 Delivered 48.00

Hours:

Total Private

Learning 200 Study: 152

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	34.000
Seminar	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	examination: closed book	60.0	2.00
Presentation	AS2	coursework: report	40.0	

Aims

To develop advanced knowledge and critical understanding of a range of socioeconomic and environmental issues and the role of the planning system in relation to these issues.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically debate the nature of social and economic processes and analyse the impact of socio-economic change on communities.
- 2 Critically discuss the nature of environmental concerns and analyse the impact of environmental change on communities.
- 3 Evaluate the role of the planning system and policy response to socio-economic processes and environmental concerns.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM 2 3

PRESENTATION 1

Outline Syllabus

Processes of development and change in the built environment.

Development feasibility and the economic life of buildings.

Trends in urban and rural economic development.

Urban policy, urban renaissance and regeneration.

Neighbourhood renewal and neighbourhood management.

Demographic change, trends and projections at the national, regional and local level.

Notions of deprivation, social exclusion / inclusion and social justice.

National social agendas, politics and policies; the 'social' dimension of development plans and other forms of policy intervention.

Global and national environmental concerns, including climate change, biodiversity loss, flooding and pollution.

the development of EU/UK environmental policy and the role of the planning system. Sustainable development: concepts and principles.

Environmental planning case studies in, for example: landscape and nature conservation; agriculture and forestry; tourism; coastal zone and river basin management; transport and energy.

The environmental planning policy framework for the countryside.

Learning Activities

Lectures, seminar presentation and discussion.

References

Course Material	Book
Author	Hall, P.
Publishing Year	2002
Title	Urban and Regional Planning

Subtitle	
Edition	4th Edition
Publisher	Spon
ISBN	0415217776

Course Material	Book
Author	Bishop, K. & Phillips, A. (eds)
Publishing Year	2004
Title	Countryside Planning: New Approaches to Management and Conservation
Subtitle	
Edition	
Publisher	Earthscan
ISBN	

Course Material	Book
Author	Ratcliffe, J., Stubbs, M. & Keeping, M.
Publishing Year	2009
Title	Urban Planning and Real Estate Development
Subtitle	
Edition	3rd Edition
Publisher	Routledge
ISBN	9780415450782

Book
Beall, J & Fox, S
2009
"Cities and Development"
Routledge
9780415390996

Notes

The module develops advanced knowledge and critical understanding of a range of socio-economic and environmental issues, and of the role of the planning system in relation to these issues.