

## Liverpool John Moores University

Title: PLANNING THEORY AND PRACTICE  
Status: Definitive  
Code: **7028BEPG** (102549)  
Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment  
Teaching School/Faculty: Built Environment

| Team          | Leader |
|---------------|--------|
| Steven Fowles | Y      |
| Sue Glover    |        |

**Academic Level:** FHEQ7      **Credit Value:** 20.00      **Total Delivered Hours:** 48.00  
**Total Learning Hours:** 200      **Private Study:** 152

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 36.000        |
| Seminar   | 12.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category     | Short Description | Description           | Weighting (%) | Exam Duration |
|--------------|-------------------|-----------------------|---------------|---------------|
| Report       | AS1               | Coursework assignment | 40.0          |               |
| Report       | AS2               | Coursework assignment | 30.0          |               |
| Presentation | AS3               |                       | 30.0          |               |

### Aims

*To develop a critical understanding of planning history and theory, and to explore the relationship between planning theory and planning practice.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss and evaluate the dominant themes in planning history and theory.
- 2 Critically discuss the roles and responsibilities of the professional planner in society.
- 3 Critically analyse the implementation of sustainable and low-carbon communities through planning practice.
- 4 Evaluate the inter-relationship between place-making for sustainable communities, planning practice and climate change.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|              |   |   |
|--------------|---|---|
| Report.      | 1 | 2 |
| Report.      | 3 |   |
| Presentation | 4 |   |

### **Outline Syllabus**

*Historical development of planning thought and practice from late 19th century to present day.*

*Foundations and dominant themes in planning theory and exploring the relationship between planning theory and planning practice.*

*Arguments for and against planning as a part of intervention or non-intervention in processes of societal and environmental change.*

*Models of community engagement and stakeholder involvement in the planning process.*

*Models, theories and practice relating to city and regional development.*

*Contemporary debate and current issues in planning theory and practice.*

*Values and attitudes in planning practice and ethical planning debates.*

*The role of the Royal Town Planning Institute in professional planning practice.*

### **Learning Activities**

Lectures, guest speakers from practice, seminar presentation and debate. Students may also be required to undertake visits to planning offices and planning meetings of current interest.

### **References**

|                        |                    |
|------------------------|--------------------|
| <b>Course Material</b> | Book               |
| <b>Author</b>          | Hall P             |
| <b>Publishing Year</b> | 2002               |
| <b>Title</b>           | Cities of Tomorrow |

|                  |             |
|------------------|-------------|
| <b>Subtitle</b>  |             |
| <b>Edition</b>   | 3rd edition |
| <b>Publisher</b> | Blackwell   |
| <b>ISBN</b>      | 0631232524  |

|                        |   |
|------------------------|---|
| <b>Course Material</b> | Book  |
| <b>Author</b>          | Campbell, S & Fainstein, S (eds)                                |
| <b>Publishing Year</b> | 2003  |
| <b>Title</b>           | Readings in Planning Theory: studies in urban and social change |
| <b>Subtitle</b>        |   |
| <b>Edition</b>         | 2nd edition   |
| <b>Publisher</b>       | Blackwell   |
| <b>ISBN</b>            |   |

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|------------------------|-------------------------------|
| <b>Course Material</b> | Book                          |
| <b>Author</b>          | Kitchen, T                    |
| <b>Publishing Year</b> | 2006                          |
| <b>Title</b>           | "Skills for Planning Practice |
| <b>Subtitle</b>        |                               |
| <b>Edition</b>         |                               |
| <b>Publisher</b>       | Palgrave macmillan            |
| <b>ISBN</b>            | 9780333690727                 |

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|------------------------|-----------------|
| <b>Course Material</b> | Book            |
| <b>Author</b>          | Allmendinger P  |
| <b>Publishing Year</b> | 2009            |
| <b>Title</b>           | Planning Theory |
| <b>Subtitle</b>        |                 |
| <b>Edition</b>         | 2nd Edition     |
| <b>Publisher</b>       | Palgrave        |
| <b>ISBN</b>            | 9780230223653   |

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|------------------------|---|
| <b>Course Material</b> | Book  |
| <b>Author</b>          | Rydin Y                                     |
| <b>Publishing Year</b> | 2003  |
| <b>Title</b>           | "Urban and Environmental Planning in the UK |
| <b>Subtitle</b>        |   |
| <b>Edition</b>         | 2nd Edition                                 |
| <b>Publisher</b>       | Palgrave                                    |
| <b>ISBN</b>            | 0333961986                                  |

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Reports  |
| <b>Author</b>          |  |
| <b>Publishing Year</b> |  |
| <b>Title</b>           | Sustainable communities, people, places and prosperity |
| <b>Subtitle</b>        |  |

|                  |   |
|------------------|---|
| <b>Edition</b>   |   |
| <b>Publisher</b> | Office of the Deputy Prime Minister Stationery Office |
| <b>ISBN</b>      | 9780101642521   |

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### **Notes**

This module explores the relationship between planning theory and planning practice.