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Title: Placement 2
Status: Definitive
Code: **7028SWMAP** (119587)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|-----------------|--------|
| Yvonne McNamara | Y |

Academic Level: FHEQ7 **Credit Value:** 1 **Total Delivered Hours:** 30
Total Learning Hours: 10 **Private Study:** -20

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Seminar | 30 |

Grading Basis: Pass/Not Pass

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|-------------|---------------|---------------|
| Portfolio | PORTFOLIO | Portfolio | 100 | |

Aims

- To enable the effective use of knowledge, skills and values within complex situations in a social work setting
- To demonstrate professionalism through the appropriate engagement with supervision and support
- To enable working with people and situations where there may be no clear cut solutions
- To enable students to evidence their proficiency at the appropriate level as set out

by the Health & Care professions Council's Standards of Proficiency (SOP 1-15) and College of Social Work's Professional Capabilities Framework (PCF 1-9)

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to work effectively within organisational frameworks and partnerships, and contribute to their development (PCF 8)
- 2 Behave as a professional social worker, committed to personal development and leadership (PCF 1&9)
- 3 Apply social work values and demonstrate a critical understanding of the application of social work knowledge and skills in practice (PCF 2, 5, 7).
- 4 Recognise diversity and demonstrate the ability to apply anti-discriminatory and anti-oppressive principles in practice (PCF 3)
- 5 Recognise the importance of promotion of human rights and social justice and economic well-being and apply them in practice (PCF 4)
- 6 Demonstrate the ability to undertake critical reflection and analysis to inform professional decision-making (PCF 6)L

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | | |
|-----------|---|---|---|---|---|---|
| PORTFOLIO | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|---|---|---|---|---|---|

Outline Syllabus

This module will enable students to evidence the effective use of knowledge, skills and values in a more complex social work setting. They will demonstrate proficiency working with people and situations where there may not be simple clear-cut solutions. This will be facilitated through:

Placement

- *Initial Induction programme at the Agency*
- *Opportunities to observe and shadow other workers in the Agency.*
- *Supervision of the student's work in the agency.*
- *Reflection on practice, practice supervision and theory linked to practice to support the student's learning.*
- *Opportunities to develop social work practice skills through the allocation of work, which is appropriate to the level of development of the student.*
- *Delivering work which meets the requirements of the assessment schedule for Placement.*

Recall Days

- *Groupwork Skills*
- *Working creatively with conflict*

- *Research in practice*
- *Effective Supervision*
- *Job applications and interviews*

Learning Activities

The module is completed in a placement setting with one full placement preparation day at university and 4 (half day) recall sessions that provide students with the opportunity to link their academic learning with concurrent practical experience.

A Practice Learning Agreement is drawn prior to (or as soon as) the placement commences. The placement begins with a period of induction and training; the student will be allocated appropriate work. Learning is supported and facilitated through close links between placement provider, practice educator and LJMU. Supervision with the practice educator will be complemented by lectures at university. Dialogue with and observations by colleagues will also form part of the assessment and provide opportunities for professional development. Feedback from service users will be an integral part of the student's learning process.

Notes

This module is designed to enable the student to develop their social work practice skills. It provides an opportunity for the student to meet the Health and Care Professional Council's Standards of Proficiency along with The College of Social Work's Qualifying Social Worker Level Capabilities.

This module aims to ensure that students meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.