

## Liverpool John Moores University

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Title: Addictions: Policy and Interventions  
Status: Definitive  
Code: **7029PHEALT** (120258)  
Version Start Date: 01-08-2019

Owning School/Faculty: Public Health Institute  
Teaching School/Faculty: Public Health Institute

Team	Leader
Harry Sumnall	Y
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	30
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay		40	
Report	Report		60	

### Aims

*To enhance knowledge and understanding of the objectives of addictions policy and to critically assess the effectiveness and utility of interventions.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the aims and objectives of (inter)national policies governing addictions and how these are operationalised
- 2 Discuss the role of personal, population, and structural factors related to addiction and how mediate outcomes
- 3 Critically evaluate the effectiveness of policies and interventions designed to improve addiction outcomes

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	
Intervention Report	2	3

## Outline Syllabus

*An introduction to Addictions policy/strategies - focus on UK but to provide an overview of relevant European and international policies*  
*How addictions policy is developed? the role of evidence and politics*  
*Governance of addictions*  
*Overview of addictions interventions*  
*Addictions interventions research and outcome in addiction*  
*Prevention 1: overview, concepts and expectations*  
*Prevention 2: taxonomy of prevention (including prevention approaches, evidence of effectiveness)*  
*Focus on individual level interventions for addictions*  
*Focus on community & population interventions*  
*Focus on harm reduction*  
*Interventions for behavioural addictions (e.g. gambling and screen time)*  
*Natural recovery, recovery capital and self-directed behaviour change*  
*Social reintegration and supporting recovery*  
*Addictions fellowship*

## Learning Activities

Lectures; seminar workshops; Blackboard activities

## Notes

This module identifies core policies and strategies related to addiction from a UK and international perspective how these are developed and operationalised. It examines how personal and structural forces impact on addiction and if these are related to policy objectives. Finally it evaluates policies and interventions designed to improve

addiction outcomes.

#### Information for Stand Alone/CPD Students

**Mode and Duration:** This module is delivered through classroom and online methods. There is 30 hours of lectures and 10 hours of tutorials. The module runs for 15 weeks.

**Criteria for Admission:** Normally students entering the programme will have completed an Honours degree in a relevant subject. If students have relevant experience in public health but don't have an Honours degree they can be considered for this course. Students with Dip HE in related areas and with relevant experience will also be considered for this course.

**Student Support:** as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)

**Assessment:** the assessment of this module is assessed according to current guidelines within the Academic Framework

**Date of programme/module:** May 2014

**Quality Measures:** You will be invited to evaluate the module through an online survey administered by the university

**Annual Monitoring:** This module/CPD will be considered for quality purposes as part of the MSc Public Health framework Annual Monitoring Report