Liverpool John Moores University

Title:	Social Work Practice: Theory and Skills
Status:	Definitive
Code:	**7030SWMAP** (119979)
Version Start Date:	01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Beverley Burke	Y

Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	100
Total Learning Hours:	200	**Private Study:**	100		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	25
Workshop	75

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	Test	A recorded interview of an interaction with a 'service user' will be jointly assessed by an academic and a service user/practitioner	40	1
Reflection	2000 Ref	The reflection will focus on the students practice experience and their ability to theorise their practice.	60	

Aims

To enable students to develop an understanding of the professional social work role and equip them with the basic skills to work effectively in a range of social work

contexts.

Learning Outcomes

After completing the module the student should be able to:

1. Critically discuss and demonstrate the importance of professional behaviour and good communication skills in social work practice
2. Critically debate ethical principles, values and anti-oppressive practice
3. Evaluate the importance of team working and organisational awareness for effective social work practice.
4. Understand the role of supervision in the development of practice which is theoretically informed and reflective.
5. Apply social work theory to practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Individual recorded interview	1	5		
2000 word reflective analysis	2	3	4	5

Outline Syllabus

1. The role of the social worker and the importance of professional behaviour
2. Ethical principles, values and anti-oppressive practice and their relevance to practice
3. Core communication skills and the ability to engage with a diverse range of individuals, groups and communities.
4. Building effective professional relationships
5. Working as a member of an organization
6. The role of supervision
7. Social work methods, concepts and theories for practice situations

Learning Activities

Each session will include a short lecture introducing the required knowledge supported by the use of learning technologies. Task based exercises of a practical nature involving problem based learning will be undertaken individually, in pairs or in groups dependent on the nature of the task. Students will be expected to present material to their peers both verbally and using appropriate technology. Self-assessment will be integral to learning in each session and will be based on session learning and directed reading/activity between sessions. A Self Assessment Questionnaire will be used as a tool to formatively assess student learning.

The module will make particular use of role play as a teaching and learning method to provide students with the opportunity to practice communication skills as it will

incorporate 15 days of practice skills development.

Notes

This module is designed to provide students with the essential knowledge and skills for practice in professional social work. By the end of the module students will have a knowledge and understanding of a range of theories, models and methods required for social work practice.

The module incorporates 15 days of practice skills development which will ensure that students are equipped to work with people. Input from agency partners, service users and carers is integral to the delivery of this module. Students will be expected to read widely so that they are academically prepared as well as ready to practice. The students fitness for practice learning requirement forms part of this module and will be endorsed by an academic tutor.

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for social work Students.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.