

Module Information

2022.01, Approved

Summary Information

Module Code	7031COCPHY
Formal Module Title	Ethical Practitioner Research in Counselling and Psychotherapy
Owning School	Psychology
Career	Postgraduate Taught
Credits	10
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Psychology

Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	15

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To demonstrate an ability to integrate ethical research methodology with contemporary person-centred-experiential practice through a thoughtful and sensitive case study of your therapeutic work with one particular client. Students are required to pass this module before progressing onto the dissertation module.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evidence and critique their capacity for culturally sensitive, anti-oppressive, reflective practice with a specific client
MLO2	2	Critically evaluate their own professional competency as an ethical person-centred-experiential therapist in training.
MLO3	3	Demonstrate a thorough understanding of the role of a counsellor in an agency context; critically reflecting on role boundaries, contracting and communication issues (in relation to the client and in relation to agency staff).
MLO4	4	Evidence both an understanding of, and constructive use of supervision
MLO5	5	Evidence your understanding of research methodologies, by demonstrating how your emergent counselling practice is informed by contemporary counselling and psychotherapy research

Module Content

Outline Syllabus	<ul style="list-style-type: none"> • The nature and history of quantitative and qualitative research in to counselling and psychotherapy • Contemporary qualitative and quantitative research methodology • Outcome research • Process research • Ethical guidelines for psychotherapy and counselling research • The role of supervision • The place of case studies in demonstrating professional competency
Module Overview	<p>This module aims to synthesize ethical research methodology with contemporary person-centered-experiential practice and develop your knowledge of case-study research methodology, which can be applied to developing practice and individual practitioner research. It enables you to draw on your own supervised practice with clients and use recording of sessions to reflect on and evaluate your own progress.</p> <p>Important information: You must pass this module to progress to the dissertation stage of the programme.</p>
Additional Information	<p>Students will be expected to draw on their own supervised practice with clients and use audio recordings of their client work to reflect on, and evaluate their own progress. The use of case studies and recordings as a form of action-research, developed by person-centred-experiential practitioners will be highlighted.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Case study	100	0	MLO1, MLO2, MLO3, MLO4, MLO5
Competency	Health Practice			MLO1, MLO2, MLO3, MLO4, MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Kathleen Vandenberghe	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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