Liverpool John Moores University

Title: OPTIMISING PATIENT CARE
Status: Definitive
Code: **7032CPPHAR**   (122637)
Version Start Date: 01-08-2015

Owning School/Faculty: Pharmacy & Biomolecular Sciences
Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	Leader
Suzanne Cutler	Y
Becky Walters	
Rachel Mullen	
Jonathan Davies	
Octavio Aragon Cuevas	
Gareth Nickless	

Academic Level:	FHEQ7	**Credit Value:**	30	**Total Delivered Hours:**	48
Total Learning Hours:	300	**Private Study:**	252		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	1
Practical	3
Seminar	3
Tutorial	6
Workshop	35

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Oral	Optimising treatment	50	
Report	Reflection	Behavioural change	50	

Competency	Pharmacy Practice

Aims

This module aims to develop skills and competence to make recommendations on effective treatment plans for individual patients and monitor their effectiveness and success, taking account of the patient individual circumstances

Learning Outcomes

After completing the module the student should be able to:

1   Choose an appropriate consultation model to engage patients in discussions, and taking account of their individual beliefs, to improve optimise treatment success
2   Critically assess clinical indicators relating to patient response to, and the adverse effects of, drug therapy
3   Evaluate the full range of needs of an individual patient by adopting a holistic approach through consideration of both their health and social care problems
4   Select solutions to support individual patients in improving and managing their health, in the context of their circumstances and the wider multidisciplinary support available to them
5   Appraise own competence as a clinical practitioner and formulate a development plan to address weaknesses identified

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Optimising treatment	2	3	4		
Behavioural change	5				
Pharmacy Practice	1	2	3	4	5

Outline Syllabus

Evaluating treatment plans and prescription review
Consultation models and skills
Interpreting clinical test results
Concordance and adherence
Person centred care and identifying patient priorities including Shared decision making and communicating risk and benefits
Medication reviews
Behavioural change / health coaching
Patient assessment and mechanisms to support adherence (e.g. formulation preference, via feeding tubes, DDA responsibility)
Working as part of a multidisciplinary team and care interface considerations including social care
Foundation Pharmacy Framework

Learning Activities

Workshops
Webinars (seminars)
Practice - based activities
Student-directed learning

Notes

This module provides the foundations for high quality clinical practice . Students are required to demonstrate a set of competencies through activities in this module.