

## Liverpool John Moores University

Title: Poverty, Inequality and Social Justice  
Status: Definitive  
Code: **7032SWMAP** (119981)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Yvonne McNamara	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	40

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	2000 words	a critical commentary on the poverty profile	60	
Report	1000 words	a poverty profile relating to the student's placement practice area	40	

### Aims

*This module enables students to critically appraise the impact of poverty, inequality and social justice on social work practice*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of the concepts of poverty, inequality and social justice in social work practice
- 2 Locate and evaluate secondary data relevant to social work practice
- 3 Critically analyse the ideological social policy

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Critical Commentary	1	3
Poverty Profile	2	

### **Outline Syllabus**

1. *Introduction to key concepts: poverty, inequality, social justice*
2. *Defining and measuring poverty*
3. *The effect of poverty and inequality on service users*
4. *Social work responses to poverty and inequality: poverty awareness and social justice orientations and limitations*
5. *Power and oppression and their relationship to poverty and inequality*
6. *Ideology and its influence*
7. *Citizenship, participation and advocacy and their relationship to social exclusion and social work practice*
8. *Social capital and the state 'gaze'*
9. *The effect of poverty and inequality on specific groups: children, adults, mental health service users and refugees and asylum seekers.*

### **Learning Activities**

Sessions will include lecture input relating to the key module themes, opportunities to review relevant contemporary and seminal literature, apply learning to case studies, and groupwork.

Students will be guided towards essential elements of independent study through the use of the virtual learning environment. Individual reading, independent and group tasks will build and develop the theoretical base provided in the lectures. Students will be encouraged to monitor the media and relevant websites to identify current statistics and ideological shifts in approaches.

### **Notes**

In completing this module students will gain a firm understanding of the meaning and effects of poverty and inequality on service users and their relevance to social work practice. They will be able to link poverty and inequality to poverty aware, social justice responses in their practice, as well as identify any limitations to these

approaches. Students will develop an awareness of power and oppression and their links to concepts of participation and citizenship.

The module will focus on students applying the concepts and responses to everyday practice, and the value of a critical approach in doing so. In this context it will consider the tensions and competing priorities inherent in social work practice.

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for social work Students.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.