

Liverpool John Moores University

Title: Delivering Rehabilitation
Status: Definitive
Code: **7034LAWCJ** (119461)
Version Start Date: 01-08-2015

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Lawrence Burke	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 24
Total Learning Hours: 200 **Private Study:** 176

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12
Tutorial	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Rehab ASS	5000 word Delivering Rehabilitation Essay	100	

Aims

To critically evaluate, at an advanced level, the role and function of the prison and probation services in relation to the delivery of state punishment and rehabilitation.

To critically reflect upon the values and principles that underpin the delivery of contemporary penal policy through the creation of the National Offender Management Service (NOMS).

To critically scrutinise the extent to which contemporary penal policy and practice actually delivers a more systematic approach to the management of offenders.

Learning Outcomes

After completing the module the student should be able to:

- 1 Show an advanced understanding of the history and role within the criminal justice system of the National Offender Management Service
- 2 Use relevant theoretical concepts to develop a critical awareness of how different penal theories impact upon penal policy and practice
- 3 Demonstrate an advanced understanding of key theoretical approaches to the study of penology that attempt to explain the rise in social control via state punishment
- 4 Demonstrate an advanced understanding of the range of community penalties available in England and Wales and critically reflect upon the theoretical frameworks and discourses that underpin them
- 5 Demonstrate a critical appreciation of the significance of the prison and probation services in the management of offenders

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

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Outline Syllabus

- 1 *Introduction*
- 2 *Politicalisation*
- 3 *Governance*
- 4 *Performance and Credibility*
- 5 *Marketisation*
- .6 *Partnerships*
- 7 *Localism*
- 8 *Culture and Engagement*
- 9 *Citizenship and Diversity*
- 10 *Desistance*
- 11 *Conclusion*

Learning Activities

Teaching sessions (containing lecture and interactive seminar elements) - oral interaction and note-taking

Self-directed study based on critical reflection of course materials provided, as well as wider reading, as preparation for participation in teaching sessions

Preparation for the written module assessment using the two activities described above

Notes

Contemporary penal policy has sought to affect a greater integration between the prison and probation services principally through the creation of the National Offender Management Service (NOMS). This module critically evaluates at an advanced level the role and function of these two organisations in relation to the delivery of state punishment and rehabilitation. Key themes in contemporary policy and practice are identified in order to establish whether in reality they represent a more systematic approach to the management of offenders or a further extension of social control thereby further blurring the traditional functions of both organisations