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Title: Placement 1
 Status: Definitive
 Code: **7034SWMAP** (119983)
 Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mel Hills	Y

Academic Level: FHEQ7 **Credit Value:** 1 **Total Delivered Hours:** 30
Total Learning Hours: 10 **Private Study:** -20

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Seminar	30

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	report	Practice Assessment Report	100	

Aims

To enable the effective use of knowledge, skills and values in managing less complex situations with supervision and support of their supervisor.

To enable working with people and situations where there may be no clear cut solutions

To enable students to evidence their proficiency at the appropriate level as set out by the Health & Care Professions Council's Standards of Proficiency (SOP 1-15) and College of Social Work's Professional Capabilities Framework (PCF 1-9).

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise diversity and apply anti-discriminatory and anti-oppressive principles in practice.
- 2 Behave as a professional social worker, committed to personal development and leadership.
- 3 Work effectively within own organisational frameworks and partnerships and contribute to their development.
- 4 Advance human rights and promote social justice and economic well-being.
- 5 Apply critical reflection and analysis to inform professional decision-making.
- 6 Use social work knowledge, skills and values to guide intervention and practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

practice assessment report	1	2	3	4	5	6
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Outline Syllabus

In line with the Health and Care Professions Council Standards of Proficiency and the College of Social Works Professional Capabilities Framework the module will assess student's proficiency to use appropriate knowledge, skills and values to work with service users in complex situations. Students will demonstrate their ability to work more autonomously under the supervision of their practice educator/supervisor. This will be facilitated through the following on placement.

- 1. Initial Induction programme at the Agency*
- 2. Opportunities to observe and shadow other workers in the Agency.*
- 3. Supervision of the student's work in the agency.*
- 4. Reflection on practice, practice supervision and theory linked to practice to support the student's learning.*
- 5. Opportunities to develop social work practice skills through the allocation of work, which is appropriate to the level of development of the student.*
- 6. Carry out work, which meets the requirements of the assessment schedule for placement.*

Learning Activities

The module is completed in a placement setting with one full placement preparation day at university and 4 (half day) recall sessions that provide students with the opportunity to link their academic learning with concurrent practical experience. A Practice Learning Agreement is drawn up prior to (or as soon as) the placement commences. The placement begins with a period of induction and training; the student will be allocated appropriate work. Learning is supported and facilitated

through close links between placement provider, practice educator and LJMU. Supervision with the practice educator will be complemented by lectures at university. Dialogue with and observations by colleagues will also form part of the assessment and provide opportunities for professional development. Feedback from service users will be an integral part of the student's learning process.

Notes

This module is designed to enable the student to develop their social work practice skills. It provides an opportunity for the student to meet the Health and Care Professional Council's Standards of Proficiency along with The College of Social Work's first placement guidelines. Students will adhere to the Health and Care Professions Council's Guidance on the Conduct and Ethics of Students.

This module aims to ensure that students meet the 'End of first placement' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.