Liverpool John Moores University

Title: Social Work: Specialist Module

Status: Definitive

Code: **7035SWMAP** (119984)

Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|------------|--------|
| Mel Hills | Υ |
| Simon Ward | |

Academic Credit Total

Level: FHEQ7 Value: 30 Delivered 95

Hours:

Total Private

Learning 300 Study: 205

Hours:

Delivery Options

Course typically offered: Non Standard Year Long

| Component | Contact Hours | |
|-----------|---------------|--|
| Lecture | 80 | |
| Seminar | 15 | |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|----------------------|--------------------------------------|---------------|------------------|
| Essay | Essay | 2,000 word essay | 50 | |
| Reflection | Essay | 3,000 case study drawn from practice | 50 | |

Aims

To enable students to understand the complexity of specialist practice in social work and develop the associated skills

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the skills base for anti-oppressive, specialist social work practice
- 2 Synthesise social policy and legislative developments in specialist social work practice.
- 3 Critically explore key theories in relation to specialist practice
- 4 Critically explore the evidence base for aspects of specialist social work practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1 2 3

case study 1 4

Outline Syllabus

- 1. Theory and practice related to specialist areas of social work
- 2. Safeguarding
- 3. Key psychological concepts related to human growth and development for specific service user groups
- 4. Understanding the legal mandate and key social policy in specialist social work
- 5. Assessment procedures in specialist social work
- 6. Inter-professional practice in the specialist arena
- 7.Ethical standards (with reference to the HCPC, TCSW and BASW codes of ethics) and anti-oppressive practice in a contemporary social work setting
- 8. Working in partnership with service user and carer
- 9. Advanced communication and engagement skills
- 10. Professional accountability and responsibility in specialist practice
- 11. Communication with parents, children and within inter-professional groups.
- 12. Dealing with resistance to engagement and hostility.

This module includes 15 days skills training.

Learning Activities

The students will receive a series of lectures and seminars relating to different specialisms. The methods of delivery will include role play, case discussion and group work. These will be supported by the use of different learning technologies and consolidated by the specialist skills training sessions. These will include the input of service users, carers and practitioners.

Notes

The module enables students:

- to understand the complexity of current specialist approaches to social work practice
- to critically evaluate the roles of practitioners working with service users, their families and carers in a range of service delivery areas, e.g. disability, child care, mental health, people with learning difficulties, older people
- to introduce students to a number of key theoretical ideas, social policy, legislative developments and processes which underpin specialist social work practice
- to examine assessment, safeguarding and protection procedures in specialist social work practice
- to develop an understanding of the need to work within professional ethical frameworks

To incorporate the 15 day skills training requirement, there is an emphasis upon combining practical social work skills relating to communication, interventions, etc. with academic knowledge. A related aim will be to assist students in becoming more confident in their work and where appropriate take the lead / be imaginative in their interventions, while at the same time being aware of the complex relationship between research, theory and practice.

This module aims to ensure that students meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.