## Liverpool John Moores University

Title: Status: Code: Version Start Date:	Contemporary Iss Definitive <b>7038LAWCJ</b> 01-08-2016	sues in International Criminal Justice (119459)
Owning School/Faculty: Teaching School/Faculty:	Law Law	

Team	Leader
Matthew Millings	Y

Academic Level:	FHEQ7	Credit Value:	20	Total Delivered Hours:	24
Total Learning Hours:	200	Private Study:	176		

### **Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours		
Lecture	12		
Tutorial	12		

## Grading Basis: 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Int CJ ASS	5000 word Int CJ Essay	100	

### Aims

To develop advanced knowledge and critical understanding of the theoretical concepts that underpin policy and practice with regard to issues in the delivery and maintance of International Criminal Jutsice. In doing so the module explores competing methods of enacting justice and analyses the issues in dealing with, and responding to, transnational crime.

To develop advanced and critical awareness of social and political issues which have an impact on the institutions which form part of international-level criminal justice responses and implementation strategies.

# Learning Outcomes

After completing the module the student should be able to:

- 1 Show advanced recognition of the roles of various individuals and agencies within the sphere of international criminal justice
- 2 Critically evaluate issues or problems relating to a particular topic area within international and/or comparative criminal justice, and apply relevent theory to practice at an advanced level
- 3 Critically discuss at an advanced level the context within which social and political issues impact upon particular aspects of international criminal justice, and upon the international criminal justice framework as a whole
- 4 Critically evaluate current research and advanced scholarship in the selected area of study, using and critically analysing relevent material from journals and other sources
- 5 Demonstrate an advanced understanding of role international policy transfer has played in shaping the criminal justice system in England and Wales and elsewhere

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

5000word Int CJ Essay 1 2 3 4 5

# **Outline Syllabus**

International Criminal Justice in Context

- Different models and competing values: Criminal Justice around the world

- The challenge of measuring and comparing trends across national boundaries

- 'Bad news travels fast': Media representations of national and international forms of criminal activity

Challenges for transnational criminal justice

- Interpreting and addressing the 'War on Terror': Critical reflection upon constrasting international criminal justice responses

- The increasingly international dialogue concerning human rights and crimes of the state

 Environmental criminal justice: Who takes the lead in finding transnational solutions to a global problem and the criminal justice and regulatroy challenges that result
Critically examining global diversity in the practical and symbolic uses of the institution of the prison

Case studies of international criminal justice policy transfer

- The Dutch Experience of the 'New York miracle': The failed attempt to import Zero-Tolerance Policing to the Netherlands

- Utilising cultural solutions to address contemporary social problems: New Zealand's experience, and subsequent exporting to Western Europe, of the Maori inspired

restorative justice approaches to criminal justice

- Combating the instituion of organised crime: China's attempts to search for global solutions to tackle the protection rackets, drug trading and people trafficking exploits of the triads

## **Learning Activities**

Teaching sessions (containing lecture and interactive seminar elements) - oral interaction and note-taking

Self-directed learning based on critical reflection on course materials provided, as well as wider reading in preparation for teaching sessions

Critical reflection on the choice of topic which will form the subject of the written assessment for the module

Dedicated assessment guidance built into the teaching programme

#### Notes

This modules aims to provide students with the opportunity to gain advanced knowledge of key issues relating to international and comparative criminal justice. Contemporary examples will be used to determine how effective criminal justice responses are in response to evolving global challenges to crime control and management on a global stage.